



## ANNUAL REPORT

### 2016 - 2017



"Yesterday is gone. Tomorrow has not yet come.  
We have only today. Let us begin."

*Front Door, Mother House, Calcutta 1995*



# Mother Teresa Middle School

A Jesuit Academy



JESUIT SCHOOLS NETWORK

Proud member of the NativityMiguel Coalition and Jesuit  
Schools Network



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## OUR MISSION

Mother Teresa Middle School's (MTMS) mission is to provide an enhanced, holistic, Saskatchewan Ministry approved, faith-based middle school education to highly motivated marginalized students who live in inner city Regina, Saskatchewan. MTMS aims to help break the cycle of poverty among its target families through the application of its unique model.



## MTMS BOARD

Paul J. Hill

Mo Bundon

Fr. John Meehan, S.J.

Laurie Powers



# OUR MODEL

<p><b>THERE MUST BE <u>ENGAGED PEOPLE</u></b></p>	<ul style="list-style-type: none"> <li>• MTMS Board</li> <li>• Administration (Executive Director, Principal)</li> <li>• Director of Student Supports</li> <li>• Director of Development</li> <li>• Graduate Support Director, School Community Outreach Coordinator, College &amp; Career Coach</li> <li>• Teachers</li> <li>• Support Staff (Office Manager, Administrative Assistant, Student Support Assistant, Bus Drivers, Nutrition Support)</li> <li>• Families</li> <li>• Mentors</li> <li>• Volunteers</li> <li>• Donors</li> <li>• Community supports/partnerships (Regina Catholic Schools, Campion College, Independent Schools/Ministry of Education, NativityMiguel Coalition of Schools, Jesuits of English Canada, Jesuit Schools Network, University of Regina, First Nations University, Mosaic Company Foundation)</li> </ul>
<p><b>STRATEGICALLY TEAMING ON THE MTMS <u>MISSION</u></b></p>	<p>To provide an enhanced, holistic, Saskatchewan Ministry approved, faith-based middle school education to highly motivated marginalized students who live in inner city Regina, Saskatchewan. MTMS aims to help break the cycle of poverty among its target families through the application of its unique model.</p>
<p><b>USING PRACTICE STANDARDS BLUEPRINT</b></p>	<p><u>Optimized Time for Student Learning</u></p> <ol style="list-style-type: none"> <li>1. School Culture of Delivered High Expectations and Mutual Accountability.</li> <li>2. Active Student Engagement in Academic Goal Setting and Chartering Progress.</li> <li>3. Expanded Time - School Day and Year.</li> </ol> <p><u>Time to Help Students Thrive in School and Beyond</u></p> <ol style="list-style-type: none"> <li>4. Faith based Jesuit Academy – Ignatian Pedagogy</li> <li>5. Holistic Education – Mind, Body, Spirit</li> <li>6.00Commitment Beyond Graduation</li> </ol> <p><u>Continuous Improvement of MTMS Staff</u></p> <ol style="list-style-type: none"> <li>7. Evidence Based School Relentlessly Assessing, Analyzing, and Using Student Data.</li> <li>8. Innovative Team with Strategic Learning and Alliances.</li> </ol>
<p><b>TO RELIABLY SUPPORT AND MEASURE ENGAGED STUDENTS FOR SUSTAINABLE READINESS FOR NEXT GRADE, HIGH SCHOOL, POST-SECONDARY, CAREER, LIFE</b></p>	<p><u>Mission Measurement Outcomes</u></p> <ul style="list-style-type: none"> <li>• 97% student attendance.</li> <li>• 1 year academic progress based on potential (locally, provincially and internationally).</li> <li>• Sustained well-being, hope and engagement.</li> <li>• Holistic assessment – physical, social, emotional, family.</li> <li>• Application of developing strengths and social entrepreneurship.</li> <li>• Documentation of enrichment opportunities in extended time-school day and year and enrichment opportunities.</li> <li>• Growth in the application of technology.</li> <li>• Growth in community service.</li> <li>• Honouring the Truth and Reconciliation Calls to Action.</li> </ul>

# STATEMENT OF RECONCILIATION

## **Mother Teresa Middle School – Statement on Reconciliation**

**Regina: February 17, 2016**

2015 marked a historic time in Canada with the publication of the Final Report of the Truth and Reconciliation Commission (TRC) of Canada and the establishment of the National Centre for Truth and Reconciliation at the University of Manitoba. The Mother Teresa Middle School Board as well as its staff and entire school community, profoundly respect the Commission's work and acknowledge the sorrowful legacy of residential schools with respect to Indigenous peoples, cultures, spiritualities and families.

The decisions, policies and actions which led to the legacy of residential schools must never be repeated in this country. The Commission calls institutions and Canadians from all walks of life to take actions that contribute, in a practical way, to reconciliation of Indigenous and non-Indigenous Canadians. Mother Teresa Middle School is committed to doing its part.

Mother Teresa Middle School (MTMS) is working hard to be sensitive to this historical context and to build trust with all communities with whom we will work. We are committed to participating in meaningful and lasting change and creating a peaceful and respectful relationship with parents, students, and communities while building a better Canada.

MTMS is a school for students from low income families who live predominantly in the North Central and Core areas of Regina. It accepts students of all faiths, ethnic and cultural backgrounds. This includes Indigenous, new-Canadian and other visible minorities. We recognize that the neighbourhoods we serve are home to organizations and community leaders whose work and contributions are incredible examples of resiliency and reconciliation that are strengthening our city for everyone. MTMS's model of additional supports, programming and long-term educational commitment reflects the longstanding values and traditions in these neighbourhoods.

Leaders from Indigenous and non-Indigenous communities have graciously provided their advice and expertise upon start-up of the school and continue to do so today. They have reminded us of the TRC's findings with respect to the sorrowful legacy of residential schools and also of the important challenge it provides all Canadians: "to establish new relationships embedded in mutual recognition and respect that will forge a brighter future."

MTMS is inspired by Catholic and Jesuit values according to the "Nativity" school tradition and the spirit of reconciliation. It operates inclusively, being open to a variety of cultural traditions and expressions of spirituality including Christian and Indigenous traditions. MTMS does not proselytize, or aim to "convert" students of non-Catholic backgrounds. While students will be expected to participate in lessons, ceremonial activities and celebrations held throughout the school year, accommodation can and will be made for any student's additional spiritual needs in a way that is respectful of their own and other students' backgrounds. It is the hope of all involved in Mother Teresa Middle School that all students will be exposed to a breadth of spiritual traditions and practices from all walks of life.

The concern for a holistic education is seen as part of a Jesuit endorsed school's mission, "to develop men and women for others", where we will support our students of all cultural and faith backgrounds becoming hopeful, confident, morally responsible leaders for love and service of their families and communities. MTMS will strive to encourage our students to become people who are loving, intellectually competent, open to growth, spiritually alive and committed to doing justice. These five key aims are common to all Jesuit schools. MTMS will strive to create a school culture of individual care and concern for each student – where students feel they are known and cared for by their teachers, where they feel respected and where they learn to respect themselves and others and learn a sense of responsibility for serving their community.

Concern for the spiritual development of our students is seen as part of providing a holistic education which also attends to students' academic preparation, physical health and general wellness, and development of social skills. MTMS does not follow the traditional approach to teaching religion. Instead Catholic and Christian beliefs and spiritual practices will be infused into the overall curriculum and school practices. Teaching about and showing respect



# STATEMENT OF RECONCILIATION

for other faiths, beliefs and traditions including Indigenous beliefs, and prayer practices are also included in curricula and the school day. In keeping with the mandate of the Truth and Reconciliation Report, MTMS teaches curriculum regarding the residential school legacy in Canada as well as the Catholic Church's role in its development and delivery.

MTMS's goal of encouraging students to be "spiritually alive" means to help them learn to respect their own faith and spiritual traditions, to understand where they come from and who they hope to become and to also learn to respect other faiths and traditions. We will encourage the understanding that we are all Treaty people and that we need to nurture a relationship of mutual care and support between Indigenous and non-Indigenous people. As suggested in the TRC Report, Indigenous Studies will be part of the curriculum and we will continue to seek the support of Indigenous educators and consult Indigenous elders with respect to this curriculum and Indigenous spiritual teachings and practices.

Finally, we endorse and encourage the Calls to Action of the TRC Report with respect to education and also with respect to how we treat each other: that "reconciliation must become a way of life" and that it is "about respect – both self-respect for Aboriginal people and mutual respect among all Canadians." We understand that we will need to continue to learn from the community and our students as we embark together on our educational journey. The TRC Report concluded, "Establishing respectful relationships involves learning to be good neighbours. This means being respectful—listening to, and learning from, each other; building understanding; and taking concrete action to improve relationships." Our commitment at Mother Teresa Middle School is to put that conclusion into action. It is an incredible privilege and responsibility — and it is essential for our city, for our province and for future generations.

Curtis Kleisinger

Executive Director

Mother Teresa Middle School



## Witness Blanket

"Inspired by a woven blanket, we have created a large scale art installation, made out of hundreds of items reclaimed from Residential Schools, churches, government buildings and traditional and cultural structures including Friendship Centres, band offices, treatment centres and universities, from across Canada. The Witness Blanket stands as a national monument to recognise the atrocities of the Indian Residential School era, honour the children, and symbolise ongoing reconciliation."

Source: [witnessblanket.ca](http://witnessblanket.ca)

# PRINCIPAL'S MESSAGE



**Terri Cote, B.Ed., M.Ed.**  
**Principal**

In 2016-2017, the Mother Teresa Middle School (MTMS) team continued to honor the rich traditions of Jesuit Education and the Truth and Reconciliation 94 'calls to action' with the aim to Human Excellence: Men and Women of Conscience, Competence, Compassion and Commitment.

To begin the year, MTMS staff members were gifted with Chris Lowney's book titled, Pope Francis: Why He Leads the Way He Leads, Lessons from the First Jesuit Pope. Lessons from our First Jesuit Pope inspired and enlivened the MTMS team to respond to the call to lead both inside and outside the school while focusing on the mission of reconciliation and justice. Over the course of the year, the MTMS team was provided with many opportunities to authentically share the joy of the Gospel with each other, our students, their families and within the community and global networks.

Our Catholic Faith, Ignatian and Indigenous Spirituality and culture intermingled and so permeated one another in and through the Bringing Back the Buffalo project. The recognition of the central importance of culture in the development of faith and spirituality was at the heart of the traditional sweat, Bringing Back the Buffalo workshops and teachings that occurred throughout the year.

At the heart of our school based learning improvement plan was a continued and intentional response to the Truth and Reconciliation Education Calls to Action #10; developing culturally appropriate curricula; enabling parents to fully participate in the education of their children and respecting and honoring the treaty relationships.

We continued to cultivate positive relationships within the many networks that have found ways to engage with MTMS sharing their time, talents and treasure. We are particularly proud of the relationships we have formed with Elders and traditional artists in the community namely Elder Harry Francis, who is Cree, from Piapot First Nation along with Lorne Kequahtooay and Joely Big-Eagle Kequahtooay who developed and lead the Bringing Back the Buffalo project.

Traditional Indigenous culture and spirituality permeated our 8th grade Promotion Ceremony in June. MTMS 8th grade girls were gifted with moccasins and the boys with traditional handmade drums. Each student was instrumental in the creation of the gifted items and a part of their spirit became integral to each piece created.

Both staff and students continue to strive for and seek the "magis ~ the more" while embracing a "growth mindset". The data we collect is integral in the pursuit of academic and human excellence.

According to our NWEA MAPS international assessment, the collective average growth for our 8th grade students over their three years at MTMS, was 4.5 years in Reading, 4.5 years in Language Usage and 3.5 years in Mathematics.

According to the OurSchool Ministry of Education Survey, 92% of our MTMS students value school outcomes; 80% are interested and motivated in their learning; the Canadian norm is 52%. Students rated advocacy at school, someone at school who consistently provides encouragement and can be turned to for advice, 7.8/10; the Canadian norm is 4.7. MTMS students rated teacher's expectations for academic skills and holding high expectations for all students to succeed 8.6/10; the Canadian norm is 8.5. We will continue to explore ways to increase our student's positive sense of belonging and relationships, two areas where our student survey results are collectively 20% below the Canadian Norm.

Growing "Men and Women for Others" is at the root of our mission at MTMS. Our 8th grade students made 150 jars of jelly for their "Me to We" Crab Apple Jelly Campaign that raised \$1260 for the Come N'Learn Regina Aboriginal Head Start Program. A Syrian Refugee family was gifted with \$800 that was raised through an innovative initiative called, "Are you Smarter than an 8th Grade Stock Trader?" In December, MTMS 7th grade students gave back to a number of different community organizations through their "Twelve Days of Giving" initiative. For the 6th year in a row, we partnered with MLT Aikins to sort food and bag rice during the Christmas season.

Elder Harry Francis reminds us to, "sákihitók mina wicíhitók" that in English means, "Love one another and help one another". We have learned through authentic relationships that language, culture and spirituality along with fostering resilience, mental health and wellness are fundamental to justly educating the whole child and living out the words of Elder Harry in both our affective and academic domains.

We are committed to do whatever it takes to prepare our students for high school graduation, post-secondary and for the realities of our 21st century. Leadership begins and ends with each of us in our call to serve with great LOVE.



## EXECUTIVE DIRECTOR'S MESSAGE

The 2016-17 school year was once again an eventful one for the students and staff of Mother Teresa Middle School (MTMS). As our school community continues to grow, we are witness to the amazing transformations taking place and the successes our students are realizing. We see our students believing in themselves more than ever before, seizing opportunities and discovering a deeper sense of identity.

The 2016-17 school year began with tradition and ceremony. Staff and students started the year with a traditional sweat and engaged in a project called Bringing Back the Buffalo. Our students had the opportunity to learn how to scrape and tan a Buffalo hide from local Indigenous artists. The Buffalo provides many things for our students and continues to teach even though it no longer walks the Earth. The project spawned the creation of a drumming group at the school called the Buffalo Boys, who appeared at several events within the city. Students also learned to bead and make moccasins and hand drums from the hide as well as traditional Indigenous jewelry. Our girls designed their own Powwow regalia and learned to dance from Paulette Poitras. Elder Harry Francis brought traditional wisdom and teachings to our school and shared them with our staff, students and families. Our grade seven students also participated in the Healing Forests Initiative for Murdered and Missing Indigenous Women and Children at the University of Regina.

September saw the opening of Gonzaga Middle School in Winnipeg – the second Nativity modeled school in Canada. The Archdiocese of Regina also welcomed Archbishop Don Bolen as the new Archbishop this past year and MTMS welcomed Father Greg Boyle SJ, founder of Home Boy Ministries in Los Angeles, California. MTMS played host to the Education of Youth Committee Meetings in March, which were attended by delegates of the five Jesuit Schools in Canada and by Father Bill Mueller SJ, Executive Director of the Jesuit Schools Network. The meetings focused on Indigenous Ways of Knowing and the Truth and Reconciliation Commission Calls to Action for Education. The group was blessed to have Ms. Joanna Landry, Indigenous Consultant with the Regina Catholic School Division, lead us through the Kairos Blanket Exercise at First Nations University of Canada.

At MTMS, we pause and reflect on the transformations we have seen in our students and in our school community. At MTMS, students learn from dedicated teachers and alongside like-minded peers who build one another up. They have high academic standards and learn to set goals. As they explore their academic work, they learn powerful lessons about their own potential and the power of grit, resiliency and teamwork. Each day, our students hear stories about older classmates who have graduated from MTMS and are excelling in high school; they are finding role models. We look forward to the 2017-18 school year, when we will see our first cohort of students from Mother Teresa Middle School graduate from high school. Stay tuned!



**Curtis Kleisinger**  
B.Ed., B.A., M.A.  
Executive Director



## Men and Women for Others

# GRADUATE SUPPORT DIRECTOR'S MESSAGE



Ron Gonzales, BPAS, B.Ed.  
Directory of Student Support/  
Graduate Support Directory

It is hard to believe I have finished my sixth year as the Graduate Support Director at Mother Teresa Middle School (MTMS). I am proud and honored to work with a passionate team that believes in the MTMS mission to follow our students as they continue in high school and beyond.

In 2016-17 there were 50 former MTMS students at 10 different schools including Athol Murray College of Notre Dame in Wilcox, Luther College High School, Archbishop M.C. O'Neill, Miller, LeBoldus, Balfour Collegiate, St. Luke Alternate School, Martin Collegiate, Scott Collegiate and Aden Bowman in Saskatoon.

The Student Support Team (SST) continued to work together, connecting with students, monitoring attendance, overseeing academics and meeting with administration, teachers and counsellors. Time was also spent helping to navigate transportation issues for all students with the goal of limiting any barriers to their success. Meeting families in their homes is still a high priority in order to create a team atmosphere. In team with the families, we want to ensure high school will and continue to be a positive experience for their son/daughter.

Our SST starts our Grade 8 Transition Program early in the school year in order to help students discern where the best place is for them to go to high school. High School tours/visits start in November and continue until March. MTMS students visit public, separate, and private high schools.

We know from past experience and research that the first year of high school is very important. It is a time for our students to pave the way creating a strong base for success. We goal set with all students and continue during Grade 9 with regards to attendance, homework, study time, extra-curricular involvement along with providing supports to them and their families.

Every day our students deal with fitting in, building relationships, homework and adjusting to classrooms that are double in size compared to what they experienced at MTMS. Our team helps them problem solve and overcome any fears that come along the way when adjusting to the new environments outside of MTMS. We understand that all of our students are unique, so our SST adapts and continues to be flexible in helping all students with their journey in high school.

Some of the highlights of 2016-17 year were:

- 752 Graduate Support visits made to our high school students.
- 91.4% attendance rate for high school students
- 10 students held summer jobs (summer 2017)
- \$109,350 in scholarship money for Grade 9's entering private schools (Notre Dame and Luther)

The MTMS Student Support Team has great strengths and talents. We take advantage of all the skills and strengths our team possesses to help students problem solve any situation in a positive way. We will continue to take one day at a time and do "whatever it takes" to help our students experience success.

Mother Teresa's quote, "I can do things you cannot, you can do things I cannot; together we can do great things", best describes the MTMS Graduate Support Program. It is true, together we do great things.





# BOARD CHAIR'S MESSAGE



**Mr. Paul J. Hill**  
**Board Chair**

**Mother Teresa Middle School**

## MTMS Student Pledge

In my words and in my actions,  
I will try my best today  
To live the values of St. Ignatius  
In my school work and in my play  
I will treat others with  
compassion  
I'll strive for excellence in school,  
I will not argue, fight, or bully  
And I will follow all the rules.  
I will believe in myself and  
my ability to succeed,  
I will be responsible and honest  
And I will help those in need.  
As a Mother Teresa Student  
I will always do my best,  
I will work as hard as possible  
And let God take care of the rest.

On behalf of the Mother Teresa Middle School Board of Directors, I would like to congratulate the entire Mother Teresa Middle School community on a most excellent year. The Board is very proud of the work being done at Mother Teresa Middle School and we are excited by the growth our students are exhibiting. They are truly becoming, Men and Women for Others. As a Board, our key mandates are to ensure that the mission is being fulfilled and that the school is sustainable for years to come.

We have forged some incredible partnerships over the past five years that are instrumental in our successes. We value our incredible partnerships with: The Regina Catholic School Division, the NativityMiguel Coalition of Schools, the Jesuits of English Canada, Campion College, the University of Regina and the Jesuits Schools Network. Our work would also not be possible without the support of the One Life Makes A Difference, the Ministry of Education, the Mosaic Company Foundation, Greystone Managed Investments, the Johnson Foundation and the law firm of MLT Aikins. We would like to take this opportunity to thank all of our incredible donors, volunteers and mentors for all they give to Mother Teresa Middle School.

It is vital that we continue to adapt to our ever changing environment and stay committed to our mission. We must continue to seek out data driven, researched based practices in education that will invariably improve the life chances of the students we serve. As a board, we will continue to meet the needs of all MTMS students and make decisions in their best interest.

Sincerely,

Mr. Paul J. Hill  
Mother Teresa Middle School – Board Chair



Paul Hill speaking at the Hill Towers regarding the Social Impact Bond announcement.

## MTMS PARTNERS



## GRADE SIX CLASS



- ★ "I appreciate how everyone cares about our health and mind."
- ★ "If you are in need of help whether its problem solving or your family needs help, MTMS can help you."
- ★ "I have learned to have stamina and never give up when it's hard even if it takes a long time to do it."
- ★ "I have learned to be loving to others around you, even if they are rude to you. You will feel way better knowing you are making someone's day."
- ★ "I love the excitement that our trip to Calgary and Tim Horton's Camp brings."
- ★ "Going to the Sweat Lodge and scraping the buffalo hide was a favorite memory for me."
- ★ "The teachers remind us every day that they love us."
- ★ "The staff talk about hockey with me and go to my games."





## GRADE SEVEN CLASS



- ★ “At MTMS I have my own computer. We use our computers as a tool for our learning. We have programs on our computers that help us with math.”
- ★ “I appreciate the opportunities MTMS offers outside of school.”
- ★ “The life lesson I have learned is to always keep your values.
- ★ “I have learned that keeping friendships is healthy and that they are important.”
- ★ “Tim Horton’s Camp was refreshing. To go out and experience nature in the Spring. I remember playing games in the big field, archery and gathering at the bonfire.”
- ★ “Favorite memories are the great laughs and smiles our class had both together and with the staff.”
- ★ “The MTMS staff treat you like their own kids, loved!”
- ★ “The staff treat us equally. They never treat us differently. They love us equally. They respect us equally. “



# GRADE EIGHT CLASS



## CLASS OF 2017



Jagoda Bolesta



Teegan Brandon



Chande Cote



Tiondra Cyr



Rae Desnomie



Riley Galenzoski



Shantea Gosselin



Jaden Isnana



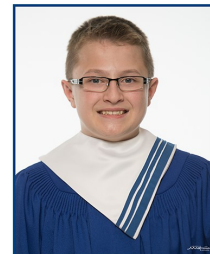
Nolan Kay



Tayvian Maxie



Creedance McKay



Damon Neskar



Cheyenne Passmore



Danielle Pepper-Machiskinic



Jamie Tapaquon



Nelson Threefingers

*"Yesterday is gone. Tomorrow has not yet  
come. We have only today. Let us begin."  
Mother Teresa*



# GRADE EIGHT CELEBRATION

## A Graduation Prayer

"God, today is like any other. The sun rises. The winds blow. Rain falls. Rain does not fall. People are born. They laugh. They cry. They dance. They die. Today "chronos" time is as it has been since You gave it beginning, and will be as it is until you bring things to an end. Today is like any other.

Today is also fresh and new, and like no other day. Today is a "kairos" moment of opportunity that has come and will pass in a moment. Today is a passage from one epoch to another. Today is a gift from you. Grant grace to see it and seize it.

Today is the beginning of another journey, a passage, a completion. Today we pray for all those who have met the challenge and kept the faith to the commitments of our studies. Now they have a new "kairos" before them. We first offer thanks for the success of our journey. We thank you for granting us focus and direction and then strength and endurance. You created the knowledge and understanding we have mastered. You have created the curiosity and capacity determination that led us in pursuit. All these good things came from you. Thank you.

Today we also pray for tomorrow. This next part of our journey opens another door to another time. As you have led in the past, lead now into the future. Give us focus and clarity and a calling from you to understand our purpose and the courage to respond and step toward that purpose.

We pray in the words of scripture: "Bless Us indeed. Expand our territory. Let your hand be with all of us. In Jesus, we bless our promotion ceremony today..."

Amen



**INTELLECTUALLY COMPETENT**  
**JAGODA BOLESTA**



**OPEN TO GROWTH**  
**TIONDRA CYR**



**RELIGIOUS**  
**DAMON NESKAR**



**COMMITTED TO DOING JUSTICE**  
**JAMIE TAPAQUON**



**LOVING**  
**NELSON THREEFINGERS**



# VALEDICTORIAN ADDRESS

By: Jamie Tapaquon



Good afternoon,

Honoured guests, teachers, families and my fellow students. My name is Jamie Tapaquon and I am a part of the Grade 8 class of 2017. I have been a student at Mother Teresa Middle School since Grade 6. Before coming to MTMS, I went to Sacred Heart Community School. I am also 1 of 7 boys in my class, and I was chosen as valedictorian.

I would like to begin with a short look back at our time at Mother Teresa Middle School.

In Grade 6 we had three big events called Smartie Parties thanks to our teacher Ms. McMillan. She started at MTMS the same time that we did. At those parties we went sledding, swimming and had a race. The way I recall it I won all three of those events. We loved those parties so much that we would do anything to keep going. For example, Cheyanne was sledding and went over a big bump and she smashed her face into the snow. She had a bloody nose but she told Ms. McMillan "I am not going to let this ruin my Smartie Party."

Grade 6 was also the first year that we went to Tim Horton's camp. I remember the best part was rock climbing and the camp fire talent show. The funniest part was Creedance wearing "onesie" pajamas.

In Grade 7 our teacher was Ms. Brundige and she had a "Rockstar Party" where she made us treats. Mr. Rieder was our Math teacher and we had a big Jesuit named Richard helping out in Math. He was really strong and I remember him throwing a football across the entire field. Nelson says he remembers Richard writing out his Math card for him. Around Christmas time, we had a fundraiser called the Gingerbread house making competition and we donated nearly 1500 dollars to Hope's Home. At the end of Grade 7 lots of us were afraid of Grade 8 because we found the teacher to be scary.

In Grade 8 our teacher was Mr. Rieder and he was not scary. We started the year with a crab apple jelly fundraiser. We picked apples, made jelly, sold it and raised about 1700 dollars which we gave to The Aboriginal Headstart Preschool. We also made Christmas videos and our group's video was the best. In January we started writing essays about National Parks and we entered a video contest that could have won us a trip to Nova Scotia. Sadly we didn't win but we made a cool video about Grasslands National park. Our Grade 8 class also got to do a project called "Bringing Back the Buffalo". We learned how to scrape a buffalo hide, bead, and make hand drums, and moccasins. It was pretty cool.

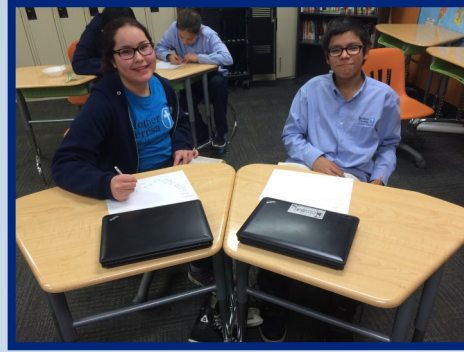
One of the things we will miss most about MTMS is the teachers. They all helped us prepare for high school by teaching us how to behave. Some needed more teaching than others.

I would also like to acknowledge the other staff members. Mrs. Liebel and Mrs. Rueve for running the office and always knowing where Mrs. Cote is. Mrs. Longstaff and Mr. K who are always meeting about something important. Imelda for making the food for 54 students every day. Mrs. Bernhardt, Mr. G, Ms. Fogarty and Mr. Whitestar for being there when we needed help in everything including choosing our high schools. Mr. Nelson for teaching us Science and Phys-Ed, Mrs. Cote for making sure that we read every day and our mentors for taking us on outings.

Finally I would like to thank Mr. and Mrs. Hill and Mo Bundan and Michelle Carr for starting MTMS.

MTMS is a great school and I think we will miss it very much, and I know I will come back to visit. Students, make sure you thank the staff in these last couple of days that we have together. Thank you.

# CLASS OF 2017



## Mother Teresa Middle School A Jesuit Academy



G  
8  
-  
2  
0  
1  
6



# HIGH SCHOOL

The transition to high school from Mother Teresa Middle School (MTMS) continues to be a learning experience with our Grade 9 students and families. 2016-17 was our third year getting students ready for Grade 9 and although we continue to have struggles and challenges, we continue to problem solve and embrace all that comes with the student's journey.

2016-17 was also our third year partnering with MLT Aikins. MLT Aikins gave us a bursary of \$8035.00 for students needs such as food, school supplies, dorm needs, band fees, athletic equipment and other miscellaneous items to help with high school.

The Student Supports Team continues to monitor high school student's attendance and academic records on a daily basis. This data is so vital as we strive to be pro-active and meet the needs of students throughout the semester. It is also important to not only share data and information with the students, but the families - so we are all working in unity and toward the same goal of on time graduation for their son/daughter.

In our third year of transition, we have much to celebrate. Ten out of fifty students made the honor rolls at their respective high schools. Many students continue to participate in extra-curricular activities such as volleyball, basketball, football, wrestling, rugby, and track and field. One Grade 9 student played on the O'Neill basketball team which won the junior girls City Basketball Championships. Five students from Notre Dame were on the football team that won the 3A High School City Championships as well. All of the activities the students become involved in at the school enabled them to be more immersed in the culture of their school giving them more confidence and self-esteem.

The MTMS Mentoring Program continues to play a key role in helping our students succeed. The contacts with the mentors and students continues throughout high school and we certainly appreciate the extra attention the students receive from the trusting caring adults. Whether it is going for lunch, a coffee visit, attending a hockey game, helping with homework or cheering them on at an activity it makes the student feel important.

Relationships will continue to be the key to success with our students in high school. MTMS is blessed with many networks. We will continue to give our students hope and work diligently every year toward high school graduation for our students. It is indeed exciting times for the staff, families and everyone involved with the mission of MTMS.



Five of the six former MTMS students who were members of the Notre Dame 3A Football High School championship team.



# MENTORSHIP PROGRAM



Brianna Brass with her mentor  
Aase Choquette

MTMS has students in Grade 7, 8, 9, 10 and 11 now matched with 80 mentors. Over 227 mentor and mentee contacts were made in and out of school this past year. Many positive experiences and special memories were made. A few planned group outings were also planned throughout the year, allowing all mentors and mentees to get together. Mother Teresa Middle School would like to say **THANK YOU** to all of the mentors for volunteering their personal time to such a great and worthy program at our school. With every outing, you are creating a positive experience and special memories for each student at Mother Teresa Middle School. Thank you for sharing your time and making a difference in the lives of our students.

"I am really enjoying my experience with Mother Theresa Middle School and their mentor program. It was very rewarding to get to know my mentee and watch her come out of her shell. One of my favourite outings was when we went bowling. Seeing her having as much fun as she did was awesome and made it all worth it."

☞ Kayla

Mother Teresa Middle School  
A Jesuit Academy



Kayla Rueve  
Electrical &  
Instrumentation EIT



Heidi Korosil-Lepine  
Grade 7 Student

# VOLUNTEERS

Thank you to our volunteers for providing support to our students in a variety of academic and non-academic areas.

Krystal Akanni	Landa Kinequon
Oladiran Akanni	John Llobrera
Milad Alishahi	Donnie Mackay
Quinn Anderson	Jean Mackay
Donna Brunskill	Natalie Martin
Layton Burton	TJ McBride
Taylor Carson	Simon Ouellette
Katelyn Cornell	Helen Polos
Aase Choquette	Lori Punshon
Bernice Dobrowolski	Kelsie Rock
Candy Fox	Elora Shandler
Hunter Frankfurt	Christina Thiel
Julie French	Cole Welter
Patricia Gill	Laura Whitestar
Tristan Kalina	Judith Zawacki

# MTMS OPERATIONS

Curtis Kleisinger - Executive Director	Greg Rieder - Grade 8 Teacher
Terri Cote - Principal	Jane Brundige - Grade 7 Teacher
Ron Gonzales - Graduate Support Director	Harmony McMillan - Grade 6 Teacher
Becky Bernhardt - School Outreach Coordinator	David Nelson - Phys. Ed./Science Teacher
Lyndsay MacPherson - College & Careers Coach (until January 2017)	Laura Liebel - Office Manager
Liza Fogarty - College & Careers Coach (beginning January 2017)	Nicole Rueve - Administrative Assistant
Evan Whitestar - Student Support Assistant	Imelda Nacional - Nutrition Support
Cindy Kobayashi - Director of Development (until February 2017)	Stan Klisowsky - Bus Driver
Lindsey Longstaff - Director of Development (Beginning March 2017)	Kirk Steedman - Bus Driver



## Men and Women for Others

- ★ Religious
- ★ Loving
- ★ Open to Growth
- ★ Intellectually Competent
- ★ Committed to Justice



# ENRICHMENT PROGRAM

Thirty-four after-school activities were planned throughout the year. Our students also participated in six interschool sports activities over the 2016-17 school year.

After School Programming			
Apron Making	AR Reading	ASHRAE Engineering	Babysitting Course
Band Lessons	Bannok Making	Boys Group	Cadets
Computer Coding	Crab Apple Jelly Making	Creative Art	Dreamcatcher Making
EYES-Engineering & Science	Film Club	First Nations Dance	First Nations Drumming
Girls Group	Homework Club	Jewelry Making	Junior Violin
Lego Club	LG Fitness	Looming/Beading	MacKenzie Art Gallery
Math Games	Mindfulness Group	Nurses Group	Reach Cooking
Senior Violin	Stock Market Games	Strings for Change	U of R Cheerleading
Lacrosse	Wrestling		



# MTMS ATHLETICS



The Mother Teresa Middle School Blues (the “Blues”) name originated in reference to the blue colour that is synonymous with Mother Teresa Sisters of Charity and the three stripes of blue that adorns their habits. The winged “B” represents our Catholic roots, angels in heaven and the fact that we believe Mother Teresa is watching over us from above. The wing is also a symbol of speed, power, elegance and grace. It depicts how we want our athletes to perform. The logo adorns school athletic uniforms that the students wear while competing against other schools in the Regina Catholic School Division. The students wear the logo proudly.



The 2016-17 Interschool Sports Activities were:

- Badminton
- Basketball
- Cross Country
- Football
- Track & Field
- Volleyball



## SUMMER LEADERSHIP RETREAT

The Summer Leadership Retreat, in its sixth year, was a great success. There was adventure, personal growth, goal setting and a great deal of fun. Grade 7 and 8 students went on an out of province trip to Calgary and surrounding areas from July 9-15, 2017. During this trip students had the opportunity to waterslide and stay overnight at the Days Inn in Medicine Hat, practice their Ninja and rock climbing skills at InjaNation and casually float down the Bow River in a raft. Students also experienced the beauty of the mountains in the Banff and Canmore area. We travelled up the Banff Gondola and spent time walking around and shopping in Banff. We also had a day in which the students had the choice of picking their own adventure. Half of the group spent the day mountain biking in Canmore, while the other half spent the day riding waves in the wave pool at the Village Square Leisure Centre in Calgary. We concluded the trip with a day well spent at Calaway Park.





## SUMMER LEADERSHIP ACADEMY



Our Grade 6, 7 and 8 students also attended our two-week Summer Leadership Academy at the University of Regina and First Nations University from July 31 – August 11, 2017. During these two weeks students had the opportunity to explore and build on their strengths by participating in sports, swimming, team-building activities, math and science experiments, art and music. Every morning students were given the opportunity to build on their passions. We asked them to sign up for an activity of their choice in which they would spend two hours every morning participating in. The activities included: First Nations beading and dance, First Nations drumming, loom beading, fitness and exercise, basketball, football, drama and improv, student leadership and creative dance. Through these activities, we saw a direct positive correlation between students growing their strengths and student engagement. We spent the last day of our Summer Leadership Academy canoeing on Wascana Lake and swimming at the Wascana outdoor swimming pool.



# SCHOOL TRIPS

## Tim Horton's Camp



Tim Hortons Camp (THC) 2017, was another wonderful experience for our Mother Teresa Middle School students. This year's activities took place May 1st—5th and included a low ropes course, mountain biking, hiking, fishing, rock climbing, collaborative games, archery and so much more. The boys continued the tradition of a Thursday evening Connect 4 tournament. The 2017 champion was Nelson Threefingers. As usual the THC camp staff was amazing and extremely accommodating. In response to their generosity we presented camp director, "Gypsy", with a beaded Tim Hortons Logo on a beaded lanyard that was created by Nelson and Cheyanne. We are looking forward to continuing our partnership when we attend THC 2018 next May.



# CELEBRATING CULTURE

## Bringing Back the Buffalo



In the spring of 2016, MTMS began an exciting partnership with the Bringing Back the Buffalo Program, led by Lorne Kequahtoway. Bringing Back the Buffalo aims at educating students on the significance and spirit of the buffalo. In the 2016-17 school year, MTMS continued with the program making jewellery, moccasins, and various beadwork.

There is also another group at Mother Teresa Middle School that is helping create a greater sense of connection and confidence in our students. The Buffalo Boys Drumming Group consists of students from Grades 6 to 8 and is led by MTMS Student Supports Assistant and experienced drummer, Evan Whitestar. The drum was also made from the buffalo hide that was scraped by MTMS students, staff, family and community members. The Buffalo Boys have made appearances at several events around the city and the requests continue to come in.



# CELEBRATING CULTURE

## Dance



Paulette Poitras, quickly became part of the MTMS family and network while working with the MTMS girls. She taught them traditional and fancy dance as part of our after school enrichment program and helped them design and create their own regalia.

The girls performed at the Grade 8 celebration as well as Powwows around Regina.



# CELEBRATING CULTURE

## Dance



# MTMS DONORS

**ATTITUDE OF GRATITUDE – MTMS relies on the generosity of its donors to offer its program of excellence.  
We deeply appreciate the financial donations and gifts in kind received during the  
2016-17 fiscal year from the following:**

<b>Founding Supporters</b>		Craft Reconciliation Prize
Paul & Carol Hill		Saskatchewan Workers' Compensation Board
One Life Makes a Difference Foundation		Breakfast for Learning
Mo Bundon & Michelle Carr		Saskatchewan Knights of Columbus
<b>\$100,000+</b>		<b>\$500-\$999</b>
Madonna Foundation		Donnie MacKay
Mo Bundon & Michelle Carr		Sylvia Dykes
Anonymous Donor		R.W. Rick Carter
Mosaic Company Foundation		James & Carmela Haines
<b>\$50,000+</b>		John M. Klebuk
Harvard Western Insurance		Dean Popil
<b>25,000+</b>		Jason Mohrbutter
Lorne & Evelyn Johnson Foundation		<b>\$250-\$499</b>
<b>\$10,000+</b>		Carmen Humble
Jesuit Fathers of Upper Canada		Holy Cross Group Donation
George Reed Foundation		Investors Group
Bruand Family Trust		Stacey Bellegarde
Saskatchewan Arts Board		Praxis
The South Saskatchewan Community Foundation		Dr. Brian Baker & Michelle Krueger
<b>\$5000+</b>		Terrence O'Malley
Rosanne Hill-Blaisdell		<b>\$0-\$249</b>
Mosaic Canada		Craig Campbell
Kinettes Club of Regina		Judith Pellerin
Frank J. Flaman Foundation		Joseph & Mary Dauk
SaskTel		Gordon & Beverly Domm
<b>\$1000-\$4999</b>		Rick & Yvonne Mulroney
A. Martha Ottenbreit		Lillian Zuck
Regina Flying Club		Katherine Luttmer
The Toronto Dominion Bank		Gabriel Dumont Institute
Deloitte Foundation Canada		Deann Horton
Andrew & Lindsey Longstaff		Larry Beeston
Sisters of Service Canada		Anita Tessier
Hiedi Pearson		Germaine & Terrance Miko
Tina Svedahl		Christie Management
Terry Downie		Notre Dame
James Camplin		
Jesuit Development Office		
Solvera Solutions		



## GIFTS IN KIND

MTMS has received a number of in-kind gifts and services during the year. We are very appreciative of this significant support.

Authentic Stone	Regina Food Bank
Dr. Diana Monea	Lisa Richardson
Dr. Maureen Lefebvre	Dr. Tony Romaniuk
Aase Choquette	Amanda Bruce
Troy Fleece	Anita Sehgal
Maurice Laprairie	Silver Screen Sportswear
Greystone Managed Investments	Tim Horton Children's Foundation
Mike's Your Independent Grocer	University of Regina
Dairy Queen	Hillberg & Berk
Mosaic Canada	Devereaux Homes
Fries Tallman Lumber	Bradyn Parisian

## SOCIAL IMPACT BOND ANNOUNCEMENT

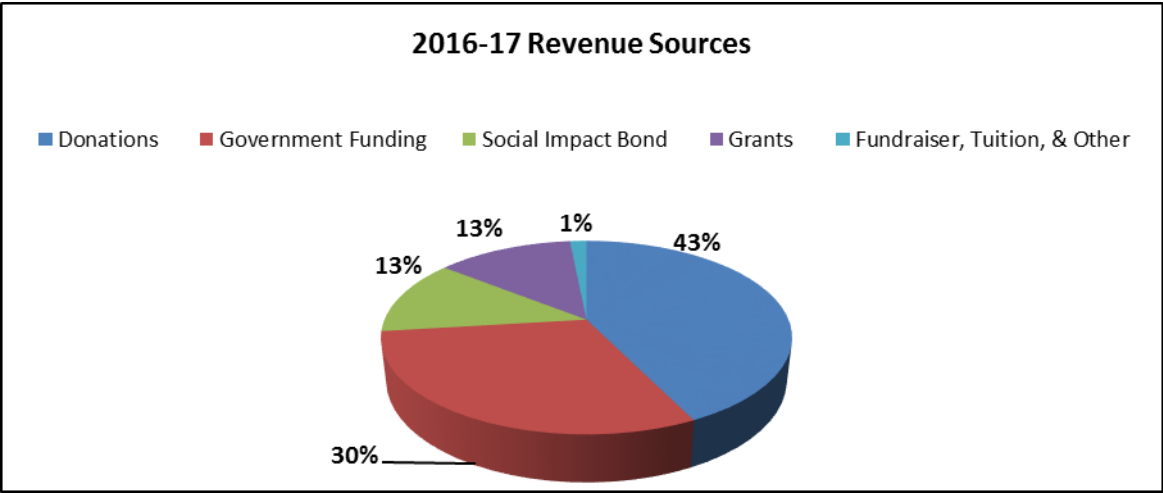


(L-R) Paul Hill, Board Chair, MTMS; Honourable Don Morgan, Deputy Premier; & Bruce Bodine, Senior Vice-President, Potash, the Mosaic Company, at the Social Impact Bond Announcement.

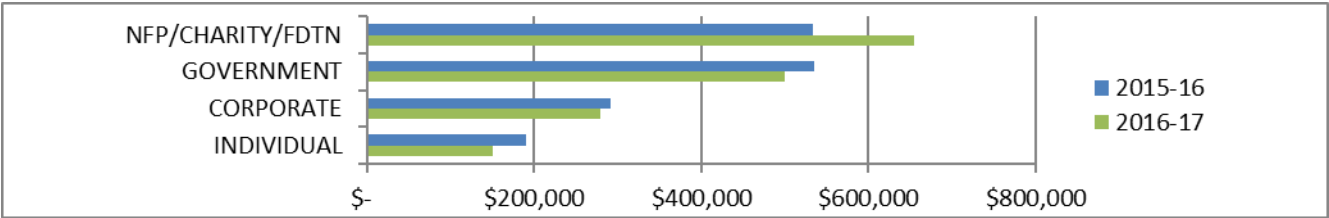
# FINANCIAL HIGHLIGHTS

Initial funding for MTMS was provided by One Life Makes a Difference, a charity focused on assisting disadvantaged youth. While this organization continued to provide funding to the school in 2016-17, financial sustainability will depend on long term, broad community support.

Long term sustainability and success has occurred in schools such as MTMS where the community has embraced the school and “owned” it. While the costs of the program approximate \$25,000 per student per annum, the Government of Saskatchewan contributed \$8,792 per annum per student for the 2016-17 school year (pursuant to ‘MTMS’ Associate School status). The difference is covered by fundraisers, sponsorships, corporate and individual donations, other charitable organization contributions, grants and tuition.



MTMS is truly grateful for all those who contribute financially, with their time, their in-kind services and materials. While the school does not record volunteer time or in-kind contributions for accounting purposes, the school could not operate without these generous gifts. Financial contributions in the form of donations, grants and sponsorships for 2016-17 came from the following sources:



It is through the generous commitment of our community that we are able to provide Regina’s vulnerable inner city youth with a means to help break the cycle of poverty and turn this community investment into one which will pay dividends for many years to come.



# MEN AND WOMEN FOR OTHERS

## ME TO WE: 12 Days of Giving

The month of December, the Grade 7 students engaged a Me to We project they called The “12 Days of Giving.” Leading up to the month of December, the students researched and recognized different organizations and community groups that they believed deserved some extra love during the holiday season. The students then designed twelve different acts of kindness that they would engage in to spread their love. For twelve consecutive school days they completed one act of kindness. Some of the various acts of kindness were: planning, cooking and surprising the staff at MTMS with a special grilled cheese themed lunch; creating holiday crafts and reading with their Kinder buddies from St. Michael’s Community School and pre-school buddies from Come N’ Learn Aboriginal Head Start; spending time volunteering with the elderly at Eden Care Home Center; and delivering sweet treats to special organizations that have impacted their lives such as RMF football league and the North Central Family Center... just to name a few! The students of the Wonder Gallery were so enthused to give back to others, we are so grateful for all of the amazing groups of people we had the pleasure of celebrating!



## ME TO WE: Crabapple Jelly



Year three of our Crabapple Jelly campaign came with the realization that apples were in short supply. Our source from a year ago was unable to deliver due to a caterpillar infestation. Mr. Rieder’s apple tree and a concentrated effort by the Grade 8’s kept us on track though, and we were able to raise just over \$1200. This year’s recipient was familiar to MTMS as the Come “N” Learn Regina Aboriginal Head Start preschool students have been our reading buddies for several years. The money was a welcome addition to a budget that was stretched thin due to a spring flood in the “Head Start” building. Thanks to long time jelly campaign supporters Workers Compensation Board and MLT for boosting our sales this year.

# ROOT BELIEFS

## ***We believe that God is present in all things.***

We are a Catholic institution and we believe that God is present in all things. This principle unifies all of our other beliefs and reflects our Jesuit foundation. Our students need not be Catholic but they will understand that God has a place in their lives. If you understand this animating principal, you then have a good understanding as to why we hold our other values and beliefs. If we understand that all our students are children of God—no matter their background or circumstance or how they arrive at school each day—it validates all that we do. God guides us and is present in all that we see and do—every minute of every day. Our God is loving, accepting, compassionate, forgiving, caring and kind. At Mother Teresa Middle School, God comes first!

## ***We believe that all students will learn and every minute counts.***

Inside each student is the capacity to learn and grow - regardless of how much they have or where they grow up. Low income does not mean low impact. If given the right environment and supports, all students can thrive and become intellectually competent. Every minute, every second is important to learning and every interaction presents a learning opportunity. A good education is vital to breaking the cycle of poverty in our students' lives.

## ***We believe that we are called to be “Men and Women for Others”.***

Servant leadership and putting others before self is what it means to model Christ like behavior. Being loving, thoughtful, respectful, kind, caring and giving are valued assets in today's world. The way we treat others is incredibly important. Giving back to our communities, standing up for what is right and being committed to social justice projects is an important part of being a member of the Mother Teresa Middle School community.

## ***We believe that setting high expectations enables us to meet our goals.***

Excellence isn't a sometimes thing! Set the bar high and strive to live above it in all you do. Everyone is expected to set goals and constantly strive to attain those goals. All Mother Teresa Middle School scholars are expected to complete high school and go on to college or post-secondary. The hard work and effort we put forth and the accomplishments we realize are gifts to God. All students should strive for greatness and constantly seek “Magis” (the more).

## ***We believe that educating the whole person is the best way for children to develop.***

Developing the whole person means seeing them grow spiritually, intellectually, physically, socially and morally. MTMS believes in “cura-personalis”, which means care for the whole person. MTMS focuses on the affective domain and seeks to help students and their families overcome obstacles that might interfere with their development. MTMS scholars are continually open to growth and new experiences as they grow and learn.

## ***We believe that authentic relationships build valuable networks in the community and the world.***

Strong, firm, true, authentic relationships will prove valuable as students strive for excellence. Surrounding oneself with people who share the same goals, values and beliefs is vital to a MTMS scholar's (positive) growth and development. MTMS partners with the families of our students, our Board, our donors, the Jesuit community, our volunteers, our mentors and the community. We understand that it takes a village to raise a child.



# CORE VALUES

Our school community encourages its members to:

**Seek - Learn - Serve - Excel - Grow - Connect - Persevere - Love**

- Seek:** MTMS scholars are always seeking to find God in all things.
- Learn:** MTMS scholars will acquire the knowledge, skills and abilities necessary to be successful in the next phase of their lives and they will be lifelong learners. They will use the knowledge, skills and abilities to break the cycle of poverty in their lives.
- Serve:** MTMS scholars are willing to put others before themselves and they model Christ like behaviour. They are: loving, caring, compassionate and kind. They are committed to social justice and community service.
- Excel:** MTMS scholars strive for excellence in all they do. They constantly strive for “Magis”, which means to do more.
- Grow:** MTMS scholars are constantly open to new ideas and experiences in their lives. They are willing to try new things.
- Connect:** MTMS scholars will become social entrepreneurs and connect with a wider community as they grow and build their networks.
- Persevere:** MTMS scholars are resilient and do not give up. They face adversity but are tough and prove time and time again that they can get through anything.
- Love:** MTMS scholars understand who they are and come to love themselves by realizing the unique skills and abilities God the creator has provided them. They then become better prepared to give and receive love from others.

We chose these words because they reflect our root beliefs and incorporate the Jesuit principles. We believe that they encapsulate the type of men and women we want to put out into the world and we believe that these values are ones that the world finds value in as well. Focusing our core values on eight words allows students to better understand what is expected of them and it allows us to easily articulate where we want them to be upon graduation. It is manageable, desirable and attainable. We also believe that these seven values align strategically with our animating principle, our root beliefs and our shared purpose.



Former MTMS student who now attends Notre Dame, Dylan Yuzicappi-Cyr speaking with the media at the Social Impact Bond announcement.

# MTMS IMPACT

## Pillar One—Academic Excellence (Key Lead—Principal)

**Goal:** To develop a rigorous and balanced curriculum with a focus on 21st century skills that include creativity, collaboration, communication, critical thinking and technology.

Our version of the OurSCHOOL student survey measures 34 indicators based on the most recent research on school & classroom effectiveness. This report provides highlights based on data from 49 students in this school that participated in the survey between November 9, 2016 & November 15, 2016.



- ↑ 76% of MTMS students had a higher rate of participation in sports compared to the Canadian norm of 69%.
- ↑ 80% of MTMS students were interested & motivated in their learning compared to the Canadian norm of 52%.
- ↑ 7.8 out of 10 MTMS students rated advocacy at school compared to the Canadian norm of 4.7 out of 10.
- ↑ 8.1 out of 10 MTMS students rated positive teacher-student relations compared to the Canadian norm of 7.6 out of 10.



- ↓ 62% of MTMS students had a high sense of belonging compared to the Canadian norm of 80%.
- ↓ 37% of MTMS students had moderate to high levels of anxiety, the Canadian norm was 15%.
- ↓ 36% of MTMS students were victims of moderate to severe bullying in the previous month, the Canadian norm was 23%.
- ↓ 30% of students in this school are overweight or obese compared to the Canadian norm of 16.7%.

## 4.2 Years

The Grade 8's grew 4.2 years in 3 years collectively in Math, Language Usage and Reading as measured by the Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP).

## 2 Years

The Grade 7's grew 2 years in 2 years collectively in Math, Language Usage and Reading as measured by the Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP).

## 1 Year

The Grade 6's grew 1 year in their first year at MTMS collectively in Math, Language Usage and Reading as measured by the Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP).

## 1,160

Our students collectively read 1160 books and the grade 8's collectively as a class achieved 91.9% overall in their reading comprehension according to Accelerated Reading.

## 94%

94% of MTMS students were reading at grade level according to the PM Reading Benchmark data.



# MTMS IMPACT

## Pillar Two—Financial Stability (Key Lead—Development Director)

Goal: To achieve long term financial stability for MTMS.

**\$8,792**

The per student allotment for students in Grade 6, 7 & 8 that MTMS received from the Government of Saskatchewan in 2016-17.

**\$483,560**

The total amount of funding MTMS received from the Ministry of Education in 2016-17. (55 students)

**\$1,118,173**

Revenue received from grants, foundations and individual donors.

**\$1,700,615**

Total actual expenditures for the 2016-17 school year.

**\$4,844**

Annual cost per graduate (Grades 9, 10 & 11).

**\$25,776**

Annual cost per student (Grades 6, 7 & 8).

# MTMS IMPACT

## Pillar Three—Strategic Partners/Community Engagement (Lead Key – Executive Director)

Goal: To share the story, outcomes and success of Mother Teresa Middle School through out Canada and North America, to forge new partnerships with key stakeholders and to establish an effective governance structure.



- MTMS continues to be a proud member of the NativityMiguel Coalition of Schools.
- Our Graduate Support Director attended Emerging Leaders Conference in Scranton, Pennsylvania.
- There was a 96.5% attendance rate in NativityMiguel Coalition schools.



- Our school masses are held monthly in Campion College Chapel.
- Staff attended Alumni of Distinction Dinner.
- Staff attended Chris Lowney Dinner sponsored by Campion College.
- MTMS welcomed Father Greg Boyle, SJ, founder of Home Boy Ministries in Los Angeles.



- Gonzaga Middle School opened September 2016 in Winnipeg and follows the MTMS model.
- Gonzaga staff travelled to NYC with MTMS staff for MAPS training.



- Our Principal is a member of the Jesuit Schools Network Board.
- Executive Director attended JSN presidents meetings in Miami, Florida
- Principal attended JSN board meetings in Portland, OR and Washington, DC.
- Executive Director of JSN, Bill Mueller visits MTMS.



- MTMS participated in six extra-curricular activities with Regina Catholic Schools (RCS).
- MTMS students participated in the RCS Band Program.
- MTMS students participated in the RCS Battle of the Books.
- MTMS staff celebrated opening mass with RCS.
- MTMS Principal attended CLASS with RCS administration.
- MTMS welcomed new Director of Education for Regina Catholic Schools, Domenic Scuglia.



- MTMS hosted the Education of Youth Commission in Regina for Canadian Jesuit Schools.
- Executive Director attended the Director of the Apostolates meeting in Pickering, Ontario.
- Father Len Altia (PACE) delivered Ignation Staff Retreat.
- Executive Director and Principal attend Jesuit Senior Leadership Conference in Cornwall, Ontario.



- Students/staff attend Summer Leadership Program on Campus.



- MTMS students participate in one week of summer programming at FNUC.
- Education of Youth Commission participated in the Blanket Exercise at FNUC campus.



- Year two of Social Impact Bond.
- Three students attended fashion week festivities with Mosaic staff.
- Mosaic instrumental in Christmas hamper delivery.
- Partnered with MTMS in Christmas hamper delivery.



# MTMS IMPACT

## Pillar Four—Graduate Support (Key Lead—Director of Student Supports)

Goal: To ensure that 100% of our alumni graduates from high school and have the opportunity to pursue post-secondary schooling.

**89.3%**

Pass rate for our high school students.

**91.4%**

Attendance rate for our high school students.

**10**

Honour Roll students.

**752**

Number of visits GSD made to high school students.

**\$547,850**

Total amount high school students received in funding to attend Notre Dame & Luther.

**33**

Students were involved in extra-curricular activities.

# HOW TO SUPPORT MOTHER TERESA MIDDLE SCHOOL



**Mother Teresa Middle School**  
1975 2nd Avenue North  
Regina Saskatchewan  
Canada S4R 0Y1  
[info@mtmschoolregina.com](mailto:info@mtmschoolregina.com)  
[www.mtmschoolregina.com](http://www.mtmschoolregina.com)  
(306) 569-6867

## **SUCCESS PLAN...**

To discuss the school's  
plan for success:  
Curtis Kleisinger, Executive Director  
(306) 569-6867

## **RESOURCES FOR MTMS...**

To discuss making a financial  
contribution or planned gift:  
Lindsey Longstaff  
(306) 569-6867  
[llongstaff@mtmschoolregina.com](mailto:llongstaff@mtmschoolregina.com)

## **VOLUNTEERS...**

always welcome!  
To volunteer or mentor:  
Ron Gonzales,  
Graduate Support Director  
(306) 569-6867  
[rgonzales@mtmschoolregina.com](mailto:rgonzales@mtmschoolregina.com)

A special thank you to Maurice Laprairie for the student photos.  
We also thank all those who have supported our mission by donating their talents and services. We apologize for any gifts or donations omitted by our error.