



ANNUAL REPORT

2017 - 2018



"Yesterday is gone. Tomorrow has not yet come.
We have only today. Let us begin."

Front Door, Mother House, Calcutta 1995

Mother Teresa Middle School

A Jesuit Academy



JESUIT SCHOOLS NETWORK

Proud member of the NativityMiguel Coalition and
Jesuit Schools Network



NMC

NativityMiguel Coalition



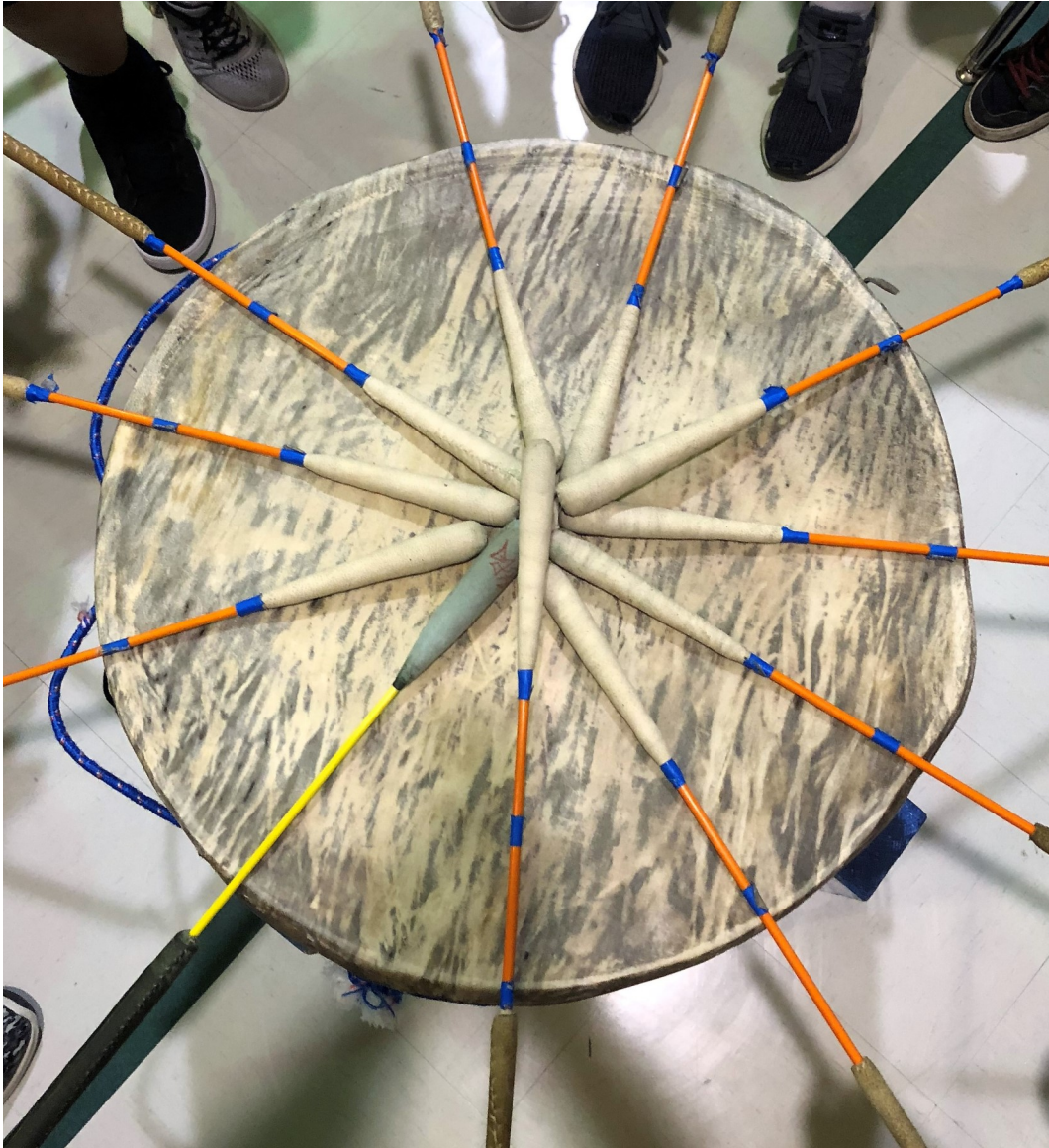
TABLE OF CONTENTS



MTMS MISSION
MTMS MODEL
STATEMENT OF RECONCILIATION
PRINCIPAL'S MESSAGE
MTMS PARTNERS
EXECUTIVE DIRECTOR'S MESSAGE
GRADUATE SUPPORT DIRECTOR'S MESSAGE
GRADE SIX CLASS
GRADE SEVEN CLASS
GRADE EIGHT CLASS
GRADE EIGHT CELEBRATION
VALEDICTORIAN ADDRESS
CLASS OF 2018
HIGH SCHOOL
MENTORSHIP PROGRAM
VOLUNTEERS
MTMS OPERATIONS
ENRICHMENT PROGRAM
MTMS ATHLETICS
SUMMER LEADERSHIP RETREAT
SUMMER LEADERSHIP ACADEMY
SCHOOL TRIPS
CELEBRATING CULTURE
MTMS DONORS
GIFTS IN KIND
FINANCIAL HIGHLIGHTS
MEN AND WOMEN FOR OTHERS
ROOT BELIEFS
CORE VALUES
MTMS IMPACT
HOW TO SUPPORT MOTHER TERESA MIDDLE SCHOOL

MTMS MISSION

Mother Teresa Middle School's (MTMS) mission is to provide an enhanced, holistic, Saskatchewan Ministry approved, faith-based middle school education to highly motivated marginalized students who live in inner city Regina, Saskatchewan. MTMS aims to help break the cycle of poverty among its target families through the application of its unique model.



The Buffalo Boys Drumming group showcased their talents throughout the year by performing at Powwows, Me to We day, and the Roughrider half time show just to name a few.

MTMS BOARD

Paul J. Hill

Mo Bundon

Fr. John Meehan, S.J.

MTMS MODEL

<p>THERE MUST BE <u>ENGAGED PEOPLE</u></p>	<ul style="list-style-type: none"> • MTMS Board • Administration (Executive Director, Principal) • Teachers • Director of Development • Director of Student Supports • Graduate Support Director, School Community Outreach Coordinator, College & Career Coach • Support Staff (Executive Assistant, Administrative Assistant, Student Support Assistant, Graduate Support Assistant, Bus Drivers, Nutrition Support) • Families • Volunteers • Donors • Mentors • Community supports/partnerships (Regina Catholic Schools, Campion College, Independent Schools/Ministry of Education, NativityMiguel Coalition of Schools, Jesuits of English Canada, Jesuit Schools Network, University of Regina, First Nations University, Mosaic Company Foundation)
<p>STRATEGICALLY TEAMING ON THE MTMS <u>MISSION</u></p>	<p>To provide an enhanced, holistic, Saskatchewan Ministry approved, faith-based middle school education to highly motivated marginalized students who live in inner city Regina, Saskatchewan. MTMS aims to help break the cycle of poverty among its target families through the application of its unique model.</p>
<p>USING PRACTICE STANDARDS BLUEPRINT</p>	<p><u>Optimized Time for Student Learning</u></p> <ol style="list-style-type: none"> 1. School Culture of Delivered High Expectations and Mutual Accountability. 2. Active Student Engagement in Academic Goal Setting and Chartering Progress. 3. Expanded Time - School Day and Year. <p><u>Time to Help Students Thrive in School and Beyond</u></p> <ol style="list-style-type: none"> 4. Faith based Jesuit Academy – Ignatian Pedagogy 5. Holistic Education – Mind, Body, Spirit 6. Commitment Beyond Graduation <p><u>Continuous Improvement of MTMS Staff</u></p> <ol style="list-style-type: none"> 7. Evidence Based School Relentlessly Assessing, Analyzing, and Using Student Data. 8. Innovative Team with Strategic Learning and Alliances.
<p>TO RELIABLY SUPPORT AND MEASURE ENGAGED STUDENTS FOR SUSTAINABLE READINESS FOR NEXT GRADE, HIGH SCHOOL, POST-SECONDARY, CAREER, LIFE</p>	<p><u>Mission Measurement Outcomes</u></p> <ul style="list-style-type: none"> • 97% student attendance. • 1 year academic progress based on potential (locally, provincially and internationally). • Sustained well-being, hope and engagement. • Holistic assessment – physical, social, emotional, family. • Application of developing strengths and social entrepreneurship. • Documentation of enrichment opportunities in extended time-school day and year and enrichment opportunities. • Growth in the application of technology. • Growth in community service. • Honouring the Truth and Reconciliation Calls to Action.

STATEMENT OF RECONCILIATION

Mother Teresa Middle School – Statement on Reconciliation

Regina: February 17, 2016

2015 marked a historic time in Canada with the publication of the Final Report of the Truth and Reconciliation Commission (TRC) of Canada and the establishment of the National Centre for Truth and Reconciliation at the University of Manitoba. The Mother Teresa Middle School Board as well as its staff and entire school community, profoundly respect the Commission's work and acknowledge the sorrowful legacy of residential schools with respect to Indigenous peoples, cultures, spiritualities and families.

The decisions, policies and actions which led to the legacy of residential schools must never be repeated in this country. The Commission calls institutions and Canadians from all walks of life to take actions that contribute, in a practical way, to reconciliation of Indigenous and non-Indigenous Canadians. Mother Teresa Middle School is committed to doing its part.

Mother Teresa Middle School (MTMS) is working hard to be sensitive to this historical context and to build trust with all communities with whom we will work. We are committed to participating in meaningful and lasting change and creating a peaceful and respectful relationship with parents, students, and communities while building a better Canada.

MTMS is a school for students from low income families who live predominantly in the North Central and Core areas of Regina. It accepts students of all faiths, ethnic and cultural backgrounds. This includes Indigenous, new-Canadian and other visible minorities. We recognize that the neighbourhoods we serve are home to organizations and community leaders whose work and contributions are incredible examples of resiliency and reconciliation that are strengthening our city for everyone. MTMS's model of additional supports, programming and long-term educational commitment reflects the longstanding values and traditions in these neighbourhoods.

Leaders from Indigenous and non-Indigenous communities have graciously provided their advice and expertise upon start-up of the school and continue to do so today. They have reminded us of the TRC's findings with respect to the sorrowful legacy of residential schools and also of the important challenge it provides all Canadians: "to establish new relationships embedded in mutual recognition and respect that will forge a brighter future."

MTMS is inspired by Catholic and Jesuit values according to the "Nativity" school tradition and the spirit of reconciliation. It operates inclusively, being open to a variety of cultural traditions and expressions of spirituality including Christian and Indigenous traditions. MTMS does not proselytize, or aim to "convert" students of non-Catholic backgrounds. While students will be expected to participate in lessons, ceremonial activities and celebrations held throughout the school year, accommodation can and will be made for any student's additional spiritual needs in a way that is respectful of their own and other students' backgrounds. It is the hope of all involved in Mother Teresa Middle School that all students will be exposed to a breadth of spiritual traditions and practices from all walks of life.

The concern for a holistic education is seen as part of a Jesuit endorsed school's mission, "to develop men and women for others", where we will support our students of all cultural and faith backgrounds becoming hopeful, confident, morally responsible leaders for love and service of their families and communities. MTMS will strive to encourage our students to become people who are loving, intellectually competent, open to growth, spiritually alive and committed to doing justice. These five key aims are common to all Jesuit schools. MTMS will strive to create a school culture of individual care and concern for each student – where students feel they are known and cared for by their teachers, where they feel respected and where they learn to respect themselves and others and learn a sense of responsibility for serving their community.

Concern for the spiritual development of our students is seen as part of providing a holistic education which also attends to students' academic preparation, physical health and general wellness, and development of social skills. MTMS does not follow the traditional approach to teaching religion. Instead Catholic and Christian beliefs and spiritual practices will be infused into the overall curriculum and school practices. Teaching about and showing respect

STATEMENT OF RECONCILIATION

for other faiths, beliefs and traditions including Indigenous beliefs, and prayer practices are also included in curricula and the school day. In keeping with the mandate of the Truth and Reconciliation Report, MTMS teaches curriculum regarding the residential school legacy in Canada as well as the Catholic Church's role in its development and delivery.

MTMS's goal of encouraging students to be "spiritually alive" means to help them learn to respect their own faith and spiritual traditions, to understand where they come from and who they hope to become and to also learn to respect other faiths and traditions. We will encourage the understanding that we are all Treaty people and that we need to nurture a relationship of mutual care and support between Indigenous and non-Indigenous people. As suggested in the TRC Report, Indigenous Studies will be part of the curriculum and we will continue to seek the support of Indigenous educators and consult Indigenous elders with respect to this curriculum and Indigenous spiritual teachings and practices.

Finally, we endorse and encourage the Calls to Action of the TRC Report with respect to education and also with respect to how we treat each other: that "reconciliation must become a way of life" and that it is "about respect – both self-respect for Aboriginal people and mutual respect among all Canadians." We understand that we will need to continue to learn from the community and our students as we embark together on our educational journey. The TRC Report concluded, "Establishing respectful relationships involves learning to be good neighbours. This means being respectful—listening to, and learning from, each other; building understanding; and taking concrete action to improve relationships." Our commitment at Mother Teresa Middle School is to put that conclusion into action. It is an incredible privilege and responsibility — and it is essential for our city, for our province and for future generations.

Curtis Kleisinger

Executive Director

Mother Teresa Middle School

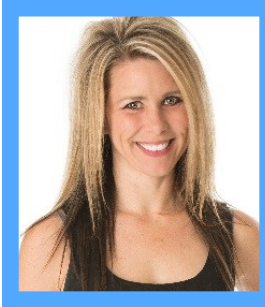


Witness Blanket

"Inspired by a woven blanket, we have created a large scale art installation, made out of hundreds of items reclaimed from Residential Schools, churches, government buildings and traditional and cultural structures including Friendship Centres, band offices, treatment centres and universities, from across Canada. The Witness Blanket stands as a national monument to recognise the atrocities of the Indian Residential School era, honour the children, and symbolise ongoing reconciliation."

Source: witnessblanket.ca

PRINCIPAL'S MESSAGE



Terri Cote, B.Ed., M.Ed.
Principal

In 2017-18, the Mother Teresa Middle School (MTMS) team continued to cultivate the strong culture of MTMS that is deeply rooted in the Catholic Faith, Ignatian and Traditional Indigenous Spirituality and the rich traditions of Jesuit Education.

Intentional leadership, servant leadership and heroic leadership are frameworks the MTMS team has embraced over the last three years to individually and collectively live out the mission, vision and values of MTMS. The book *Heroic Leadership* by Chris Lowney was used to inspire both our staff and students to lead in ways unexpected. The four pillars of the heroic leadership framework are: **STRIVING for the MAGIS, EYES that see the POSSIBILITIES, A MIND that knows ITSELF and A HEART that LOVES DEEPLY.** Together, our goal is to create a sustainable culture and develop future leaders in both staff and students.

MTMS honoured the Truth and Reconciliation Calls to Action in ways that are beginning to authentically permeate our school culture, faith formation, curriculum and programming. At the heart of our school based learning improvement plan was a continued and intentional response to the Truth and Reconciliation Education Calls to Action #10; developing culturally appropriate curricula; enabling parents to fully participate in the education of their children and respecting and honouring the treaty relationships.

The MTMS team continued to learn from and grow in relationship with local Elders. The two Sweat Lodge Ceremonies, held this year, gave both staff and students an opportunity to pray and heal together. Elder Dennis Omeasoo and Elder Harry Francis lead our staff retreat sharing traditional stories and preparing a Sweat Lodge Ceremony at Piapot Reserve. Our MTMS staff retreat was a deeply moving spiritual experience. Six staff members were gifted with Spirit Names: Ron ~ Sweet Grass Man; Jane ~ Good Sounding Sky Woman; David ~ Yellow Bear; Greg ~ He Walks With Painted Horses; Liz ~ Beautiful Raven Woman; Becky ~ Dancing Eagle Woman.

Year Two of the Bringing Back the Buffalo project engaged students, their families and MTMS staff in the fleshing of a second buffalo hide that will be used as a canvas for pictographs that will depict the important moments in the MTMS story. Wayne Goodwill, from Standing Buffalo First Nation, is the artist that will be commissioned to create the images in collaboration with MTMS students in 2018-2019. Under the direction of local Indigenous artists Lorne Kequahtoo-way and Joely BigEagle-Kequahtoo-way, a select group of MTMS students hosted their first student art show in Hill Tower II. These students had an opportunity to share their beading talents and exercise their entrepreneurial spirit while engaging with the business community in downtown Regina.

The MTMS Buffalo Boys drum group has grown significantly over the last two years. This group of young men have grown in their ability to sing and drum, but more importantly they are discovering and embracing their cultural identity, feeling a sense of belonging and optimism. The MTMS Buffalo Boys have given of their time and talent a multitude of times this year including opening "We Day" at Campbell Collegiate, performing at the Tim Horton's Regional Meetings, drumming at half time at the USPORT Women's Basketball Tournament held at the University of Regina and participating in the Multi-Cultural half time show at a Saskatchewan Roughrider football game. A highlight for the Buffalo Boys, to cap the year, was participating in the Pasqua First Nation #79 Traditional Powwow in August.

It has become increasingly evident that mental health and wellness is affecting academic outcomes along with overall health and well-being while students are at MTMS and more profoundly when moving to high school. We are looking at using the PEAR Survey as part of our MTMS Multiple Measures of Data to create Responses to Intervention that will have a direct impact on mental health and wellness and will affect academic and overall well-being outcomes in positive ways. We are leading in this area and the first school in Canada to use the survey.

Our NWEA international academic assessment data is showing that we have significant work to do to prepare our students for academic success at MTMS and in high school. The gap in student learning continues to be one of the major challenges for our academic staff. Growing our students two years or more in one year is always a goal we are striving for. We are using our data to inform our instructional practices in order to create learning experiences that meet the individual needs of all of our students. At a glance, this comparative data, is where our students are collectively testing on their international assessments in Mathematics, Reading and Language Usage. We continue to embrace a "growth mindset".

PRINCIPAL'S MESSAGE

FALL 2017/SPRING 2018	6 th Grade		7 th Grade		8 th Grade	
Mathematics	203.8 ~ Grade 4	214.1 ~ Grade 5	210.3 ~ Grade 4	216.3 ~ Grade 5	216.7 ~ Grade 5	226 ~ Grade 7
Reading	202.2 ~ Grade 4	210 ~ Grade 5	206.9 ~ Grade 4	211.6 ~ Grade 6	214.7 ~ Grade 5	218.5 ~ Grade 7
Language Usage	204.9 ~ Grade 4	211.2 ~ Grade 5	206.3 ~ Grade 5	213.4 ~ Grade 6	214.5 ~ Grade 6	218 ~ Grade 8

MTMS OurSchool Spring Data is showing us that 82% of our MTMS students are interested and motivated in their learning compared to the Canadian Norm that is 52%. 86% of our students are trying hard to succeed in their learning; this is on par with the Canadian Norm. Eight of ten students feel important concepts are taught and evaluated well. Eight out of ten students find classroom instruction relevant to their everyday lives. Eight of ten students find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn. The MTMS data is above the Canadian Norm in these three areas. 62% of our female students have moderate to high levels of anxiety in comparison to 20% of the boys. Our demographic collectively is more than twice the percentage of the Canadian Norm with regard to anxiety which is significant when aligning mental health and wellness to academic outcomes.

Growing “Men and Women for Others” is at the root of our mission at MTMS. In response to a global read aloud focusing on the book *A Long Walk to Water*, by Linda Sue Park, MTMS students and staff participated in an event organized by our academic staff called **Walk for Water**. Students and staff, in teams of six, carried eleven gallon jugs of water, proudly donated by Culligan. The walk took place at Wascana Park. Students raised \$230 to build wells in South Sudan. Our Grade 6 students continued to build relationships by singing, dancing and playing games with the Elders of the Eden Care Lutheran Home which is located just down the street from Mother Teresa Middle School. For the seventh year in a row, and in the true Spirit of Christmas, MTMS staff and students partnered with MLTAikins to bag rice for the Regina Food Bank.

“Everyone is a **leader**, and everyone is leading all the time-sometimes in immediate, dramatic, and obvious ways, more often in subtle, hard-to-measure ways, but leading nonetheless.” Chris Lowney. Striving for the “magis”, seeing the possibilities, knowing oneself and loving deeply have been at the heart of the work we have done collectively, with the goal of cultivating a sustainable culture of excellence at Mother Teresa Middle School.

MTMS PARTNERS



EXECUTIVE DIRECTOR'S MESSAGE



Curtis Kleisinger
B.Ed., B.A., M.A.
Executive Director

The 2017-18 school year was a year of firsts. Our first cohort of students that started at Mother Teresa Middle School (MTMS) in 2011 as a group of bright eyed Grade 6's, graduated from high school. Eleven of sixteen students in that class graduated on time with four students needing a little more time to complete their high school standing. One student did not finish their high school requirements and is working. The 2017-18 school year was also the first year we had a full compliment of students in Grades 6-12. It was also the first year that our MTMS students had the opportunity to apply to post-secondary institutions and attempt to secure scholarships and bursaries. Our College and Careers Coaches worked very hard to help students make the transition to post-secondary and obtain access to band funding when possible. Our College and Careers Coaches helped our students choose programs and classes that appealed to them, helped them move away from home and navigate large universities and busy class schedules. They helped students purchase textbooks and access key supports available to them on campus and off. Ten of the eleven students from our first cohort were accepted into post secondary institutions and we couldn't be more proud.

The 2017-18 school year also saw the return of our ***The Sky's the Limit*** event. The event was reimagined as an event to honour our first group of high school graduates. It was an amazing night, held at the Doubletree Hotel and included students, parents, volunteers, board members, donors and mentors. We also took time during the event to announce ***The MacKay Family Bursary***, generously created by good friends Harold and Jean MacKay. The bursary was made possible through a \$130,000 gift to MTMS and will ensure that the AR reading program lives on at the school, with the remaining amount going towards supports for our graduates as they pursue their passions. The night also saw MTMS recognize and honour five very special friends of the school. Star quilts were presented to **Laurie Powers** and **Reverend Doctor John Meehan** for their commitment and service to the MTMS Board of Directors, **Harold and Jean MacKay** for their financial support of the school and their ongoing volunteerism and advocacy and **Maurice Laprairie** for his ongoing work as a volunteer, mentor and donor to the school. It was an incredible night of celebration, friendship and story-telling.

In the middle school, our students continued to excel and discover who they are. In May, we were blessed to have **Father General, Arturo Sosa SJ**, visit from his home in Rome as well as **Mr. Danny Perez**, Executive Director of the NativityMiguel Coalition visit from New York. We once again had the privilege of taking our students to Tim Horton's Camp in Kananaskis for a week and Mr. Perez was able to accompany us and experience the Rocky Mountains for the first time.

Looking forward, the data has shown that we need to focus a little more on the mental health of our students. With that, we embarked on a three-year partnership with the PEAR Institute and the MacLean Hospital in Boston, that will help us identify and address nineteen areas of mental health for our students. I would like to thank the MTMS Board of Directors for making this partnership possible and for providing all the resources necessary to do the work we do. We look forward to another exciting year ahead as we continue to grow and meet the ever changing needs of our school community.



Father General, Arturo Sosa, SJ looks over a student's project.

GRADUATE SUPPORT DIRECTOR'S MESSAGE



Ron Gonzales

BPAS, B.Ed.

**Director of Student
Support/Graduate
Support Director**

It is a great feeling and exciting to know that MTMS has wrapped up another year. I am proud and honoured to work with a passionate team that believes in the MTMS mission and is committed to following our student's right up toward employment!

In the 2017-18 school year, there were 66 former MTMS students at eleven different high schools including, Luther College High School, Athol Murray College of Notre Dame, Dr. Martin Leboldus High School, Balfour Collegiate, Martin Collegiate, Miller Comprehensive Catholic High School, Archbishop M. C. O'Neill High School, Aden Bowman Collegiate, Scott Collegiate, St. Luke Alternate, and Regina Catholic Online Learning.

The Student Support Team (SST) continues to work together to connect with students, monitor attendance and oversee high school academics. We continue to meet with the administrators, teachers, and counsellors. Transportation continues to be a barrier for many of our students. The SST continues to navigate and problem solve in this area. Meeting families in their homes when needed continues to be a high priority in order to create a team atmosphere. We have realized over the years that a strong team bonding with families makes the student much more successful in high school and creates a positive experience for everyone.

The MTMS Grade 8 Transition Program starts in September even though the students will graduate the following June. Early intervention and being pro-active helps the students discern where the best place is for them to go to high school. High School tours and visits start in November and continue until March. Students are able to visit public, separate and private high schools.

It is also very important that we stay connected with the students as they enter Grade 9. The new building and surroundings can be overwhelming. Together, we monitor and continue to goal set for all of the students in regards to attendance, homework, study time, extra-curricular involvement and providing supports to them and their families.

Everyday our students deal with fitting in, building relationships, adjusting to a new timetable and classrooms that are double in size. Our team will continue to problem solve and help students overcome their fears that come with their educational journey. We understand that all students are unique, what works for one student may not work for another so the SST team needs to adapt and continue to be flexible.

Some of the highlights of the 2017-18 year were:

528 Graduate Support visits made to our high school students

87.2% attendance rate for high school students

20 students held summer jobs (summer 2018)

I am very proud of the MTMS Student Support Team as they have many strengths and talents. The team continues to go, "above and beyond" in helping our students succeed. We will continue to take one day at a time and do "whatever it takes" in order to have students reach their full potential.

Mother Teresa's quote, "Do things for people not because of who they are or what they do in return, but because of who you are", fits the passion and character of the MTMS Graduate Support Program.



Dylan Cyr-Yuzicappi, former MTMS student and his little brother, Michael who is a current MTMS student, at The Sky's the Limit event.

GRADE SIX CLASS



- ★ “MTMS taught me that I can always do better, even if I get it wrong I will improve.”
- ★ “All the teachers at MTMS taught me to be open to growth (open to do new things).”
- ★ “Because of MTMS I learned how to read better.”
- ★ “MTMS taught me to give 100% in everything I do.”
- ★ “Keeping a positive attitude, keeps us living happily.”
- ★ “I’ve learned that talking to people about your problems is better than keeping it all in.”
- ★ “I’ve learned that people make mistakes and that is okay.”
- ★ “I’ve learned to always be kind to others and greet people even if you don’t know them.”
- ★ “At Mother Teresa Middle School I learned that every second counts and it has helped me be successful.”



GRADE SEVEN CLASS



- ★ “I learned that the doors at MTMS are opened for all.”
- ★ “MTMS has taught me how to follow my dreams and to always believe in myself.”
- ★ “At Mother Teresa Middle School I learned leadership, respect and to be open to growth.”
- ★ “I’ve learned about my culture.”
- ★ “I have learned that reading matters and that education is important.”
- ★ “At MTMS I learned a life lesson that is to think outside the box.”
- ★ “One thing I learned at MTMS is we can get along with each other.”
- ★ “I have learned that we should always try new things, because it’s boring doing the same things over and over again. “
- ★ “Because of MTMS I will get a better education and a higher chance of getting into Notre Dame to become a hockey player.”



GRADE EIGHT CLASS

Mother Teresa Middle School A Jesuit Academy

CLASS OF 2018



Brianna Brass



Hope Charles



Tyrian Cyr



Tori-Anne Desjarlais



Keanu Desnomie



Rochelle Isnana



Levi Kay



Parker Lerat



Neanna Mosquito



JC Mugot



Colton O'Watch



Aziah Pewean-Bunnie



Keana Ryder



Macy Stonechild



Conredge Threefingers



Arrian Whitebear

GRADE EIGHT CELEBRATION

Every year, at the end of June, MTMS celebrates the accomplishments of Grade 8 students as their time at MTMS comes to an end and a new journey begins. MTMS honours them with stories told by Grade 8 teacher, Mr. Rieder about their time at MTMS. The last two years the Grade 8 students were gifted with an item that was made by them with the help of Lorne Kequahtoway and Joely BigEagle-Kequahtoway. This year students were gifted with a pair of moccasins. MTMS Buffalo Boys and Fancy/Jingle dancers performed for all.

MTMS was also honoured to have many special guests in attendance including MTMS families and friends, along with founders Paul & Carol Hill, Mo Bundon & Michelle Carr, as well as mentor, friend and donor Maurice Laprairie.

At the Grade 8 celebration, MTMS presented five students with the following Jesuit awards:

LOVING—Hope Charles

COMMITTED TO DOING JUSTICE—Ty Cyr

INTELLECTUALLY COMPETENT—JC Mugot

RELIGIOUS—Keanue Desnomie

OPEN TO GROWTH—Parker Lerat

Four students were also presented with the following awards:

Angela Oxman Reading Award—JC Mugot

Keith Grandmother Spirit Award—Arrian Whitebear

Ashrae Science Award—Levi Kay

Executive Director Award — Ty Cyr, JC Mugot, Levi Kay



MTMS Grade 8 graduating class of 2018.

VALEDICTORIAN ADDRESS

By: Hope Charles & Arrian Whitebear



Hope: Good afternoon, honoured guests, teachers, families and fellow students. My name is Hope Charles and I'm a part of the Grade 8 class of 2018.

Arrian: And I'm Arrian Whitebear, thank you for coming to celebrate with us. We are the 5th class at MTMS to transition to high school.

Both: We are honoured to be the 2018 valedictorians.

Hope: Before I attended Mother Teresa Middle School I was a student at St. Catherine. I was introduced to MTMS, by my older sister Winnie, who attended this school and was the in second class that transitioned to high school.

Arrian: I was a student at St. Michael's Community School, before coming to MTMS. For the longest time, while I was attending St. Michael's, which is just upstairs, I had no idea about MTMS until one of my closest friends, Brianna told me all about it. She talked about how amazing the school was, and what the staff and community have done together for the MTMS student's.

Memories:

Hope: I'm sure I speak for all of my classmates, when I say it was kind of scary to move to a new school, and leave old friends behind. The transition to MTMS was overwhelming. Three years later, I can confidently say that we have grown in our friendships, strengthened our academics and most of us have matured. Mr. Rieder would you agree with this statement?

Arrian: One of my favorite memories in Grade 6, was our Smarties Parties. Ms. McMillan knows how to throw a good party. Our second last Smarties Party, was the best! It was a glow in the dark themed party, we played hide-and- seek in the dark, and we made homemade sundae's with the help of Ms. McMillan.

Hope: Grade 7: When we were going into Grade 7, a few of our former classmates had left and luckily we grew our class by adding two more, we're so happy Keanu and Rochelle would join our MTMS family. During our time at MTMS, we have learned how to be "Men and Women For Others". In the month of December 2016, we participated in the 12 Days of Giving. Some students decorated Christmas trees at the Jesuits house. We baked cookies and treats, made a "special lunch" for the staff. These opportunities have taught us how to give back to the community. These are important teachings that we will carry with us into high school.

Arrian: Over the years we have grown as a class. We have shared a lot of laughs, and more amazing memories this year compared to Grade 6 and Grade 7. Even though we are all heading off to different high schools one of the things that we really appreciate about MTMS is that the staff will continue to follow us and gather us together to celebrate and problem solve.

Gratitude

Hope: We would like to offer gratitude towards the people that have helped us, during our three years at MTMS. We would like to thank the MTMS staff for preparing us and giving the tools to succeed. We appreciate all they have done to help us to have a successful transition to high school. We know that they will be our backup support when something goes wrong or when we need some guidance. They are our biggest fans and will continue to celebrate our successes as well. We love you!

Arrian: I would like to thank all of our parents and extended family for supporting, loving and giving us the confidence to keep going. We love you too!

Hope: A huge thank you to all of the networks in our community, especially Paul, Mo and their families, who were the first leaders, believing in all of us and for providing us with an incredible education that will allow all of us to pursue our goals and live out our dreams. Thank YOU!



CLASS OF 2018

Memories of Class of 2018



MTMS Grade 8 graduates in Grade 6



CLASS OF 2018



HIGH SCHOOL

The transition to high school from Mother Teresa Middle School (MTMS) continues to be a learning experience. 2017-18 was the fourth year getting students ready for Grade 9 and although they often face struggles and challenges, they continue to problem solve and embrace all that comes with the student's journey.

The 2017-18 was also MTMS' fourth year partnering with good friends at MLT Aikins. MLT Aikins gave a bursary of \$10,000 for students needs such as food, school supplies, dorm needs, band fees, athletic equipment and other miscellaneous items to help make high school a positive experience.

The Student Supports Team (SST) continues to monitor high school student's attendance and academic records on a daily basis. This data is so vital as the SST strive to be pro-active and meet the needs of students throughout the semester. It is also important not only to share data and information with the students, but the families - so everyone is working in unity, striving for the same goal of on time graduation for their son/daughter.

In the fourth year of transition, there is much to celebrate. Ten out of sixty-five students made the honour roll at their respective high schools. Many students continue to participate in extra-curricular activities such as volleyball, basketball, football, wrestling, rugby, and track and field. Four students played for a city championship football team. Two Grade 12 students at Notre Dame captured the city and provincial rugby championships with their respective teams. Two Grade 12 students from Luther College High School traveled to El Salvador on a reverse mission trip with their school. One Grade 10 student traveled with their high school to Boston, Washington and New York to learn about history and current events. One student signed a contract with a professional modelling agency and had her first paid runway experience, along with several professional photo shoots.

All of the activities the students become involved in at the school, enabled them to be more engaged in the culture of their school giving them more confidence and self-esteem.

The MTMS Mentoring Program continues to play a key role in helping students succeed. Contact between the mentors and students continues throughout high school and MTMS certainly appreciates the extra attention the students receive from trusting, caring adults. Whether it is going for lunch, a coffee visit, attending a hockey game, helping with homework or cheering them on at an activity, students are made to feel important.

The first cohort of students who started at Mother Teresa Middle School in September of 2011 were in Grade 12 this past year. Eleven out of sixteen graduated from their respective high schools, on time. One student is currently working, one student is continuing to attend at Scott Collegiate and the other three will complete their high school at Regina Public Schools Adult Campus. Ten of the eleven who graduated on time started at a post-secondary institution in September and one moved to Montana to live with her mother.

Relationships will continue to be the key to success with the students in high school. MTMS is blessed to have many networks. They will continue to give students hope and work diligently every year toward, on time high school graduation for all MTMS students. It is indeed exciting times for the MTMS community.

In June MTMS celebrated the first graduating class from high school at *The Sky's the Limit* fundraising event sponsored by:

MLT AIKINS
WESTERN CANADA'S LAW FIRM



MENTORSHIP PROGRAM



MTMS has students in Grade 7, 8, 9, 10, 11 and 12 now matched with 88 mentors. Over 148 mentor and mentee contacts were made in and out of school this past year. Many positive experiences and special memories were made. A few group outings were also planned throughout the year, allowing all mentors and mentees to get together. Mother Teresa Middle School would like to say **THANK YOU** to all mentors for volunteering their personal time to such a great and worthy program. With every outing, mentors are creating a positive experience and special memories for each student at Mother Teresa Middle School. Thank you for sharing your time and making a difference in the lives of MTMS students.

"I'm going into my second year as a mentor at MTMS. I entered into the program under the recommendation of Ron Gonzales that it was an exceptionally fulfilling way to give back to the community. My experience in the role as a mentor has exceeded these expectations. Building a trusting relationship with my mentee has been an ongoing and, at times, challenging process but has made it that much more rewarding. I like taking her to experience different events and places around the city. This has led to me experiencing more local events that I would not have gone to otherwise. I've really enjoyed when we go for walks and can have conversations that allow me to get to know her. It's been a privilege to be a part of this program and to give back in a small way to the community."

~Cassandra~

VOLUNTEERS

Thank you to the volunteers for providing support to the students in a variety of academic and non-academic areas.

Cassidy Adams	Krystal Akanni	Oladiran Akanni	Milad Slishahi
Quinn Anderson	Shyla Behr	Belinda Blair	Callen Boutin
Donna Brunskill	Layton Burton	Susana Calderon-Ajaj	Katelyn Cornell
Annemarie DeCorby	Emilio Filomeno	Jenelle Flinch	Kaitlyn Fogarty
Candy Fox	Hunter Frankfurt	Julie French	Patricia Gill
Ashley Gingras	Travis Horton	Tristan Kalina	Brittany Khan
Landa Kinequon	Sheldon Lawrence	John Llobrera	Jean MacKay
Natalie Martin	TJ McBride	Brooke McKey	Sarah Mennie
Mosaic Volunteers	Samantha Neumann	Deborah O'Malley	Ashley Osiowy
Simon Ouelette	Justine Pascua	Lori Punshon	Stacey Racette
Kelsie Rock	Lakesha Rondeau	Serenah Rutzki	Elora Shandler
Mackenzie Reynolds	Christina Thiel	Laura Whitestar	Judith Zawacki

MTMS OPERATIONS

Curtis Kleisinger - Executive Director
 Terri Cote - Principal
 Ron Gonzales - Graduate Support Director
 Becky Bernhardt -School Outreach Coordinator (Until April 2018)
 Courtney MacDougall- School Outreach Coordinator
 (Beginning April 2018)
 Lyndsay MacPherson - College & Careers Coach
 Liza Fogarty - Graduate Support Assistant
 Evan Whitestar - Student Support Assistant
 Lindsey Longstaff - Director of Development

Greg Rieder - Grade 8 Teacher
 Jane Brundige - Grade 7 Teacher
 Harmony McMillan - Grade 6 Teacher
 David Nelson - Phys. Ed./Science Teacher
 Laura Liebel - Executive Assistant
 Nicole Rueve - Administrative Assistant
 Imelda Nacional - Nutrition Support
 Stan Klisowsky - Bus Driver
 Kirk Steedman - Bus Driver



Men and Women for Others

- ★ Religious
- ★ Loving
- ★ Open to Growth
- ★ Intellectually Competent
- ★ Committed to Justice

ENRICHMENT PROGRAM

Forty after-school activities were planned throughout the year. Students also participated in nine inter-school sports activities over the 2017-18 school year.

After School Programming

Apron Making	AR Reading	Arts & Crafts	ASHRAE Science
Babysitting Club/First Aid	Bannok Making	Battle of the Books	Board Games
Boxing	Bringing Back the Buffalo	Cadets	Crochet Club
Debate Club	Dreamcatcher Making	Eden Care	First Nations Beading
First Nations Dance	First Nations Drumming	Globe Theatre	Happiness Project
Hot Yoga	Improv & Drama	IQ Metrix Computer Coding	Junior & Senior Violin
Leadership Team	LG Fitness	Loom Beading	MacKenzie Art Gallery
MacPherson Engineering	Math Games	Mindful Colouring	Mindfulness Group
Mindfulness Meditation	Mindfulness Yoga	Moccasin Beading	Nurses Group
Reach Cooking	Star Craft	Stock Market Games	Water Colour Painting
Wheelhouse Cycling	Work Hall		



MTMS ATHLETICS



The Mother Teresa Middle School Blues (the “Blues”) name originated in reference to the blue colour that is synonymous with Mother Teresa Sisters of Charity and the three stripes of blue that adorns their habits. The winged “B” represents the schools Catholic roots: angels in heaven and the fact that they believe Mother Teresa is watching over them from above. The wing is also a symbol of speed, power, elegance and grace. It depicts how MTMS wants the athletes to perform. The logo adorns school athletic uniforms that the students wear while competing against other schools in the Regina Catholic School Division. The students wear the logo proudly.



The 2017-18 Interschool Sports Activities:

- Ariel & 4 on 4 Football
- Badminton
- Basketball
- Cross Country
- Lacrosse
- Track & Field
- Volleyball
- Wrestling

SUMMER LEADERSHIP RETREAT

During the Summer Leadership Retreat MTMS staff travel with students to Alberta. Students spend six action packed days exploring, building relationships, challenging leadership skills and having a blast! Staff and students hiked and explored in Canmore. While in Calgary MTMS explored their ninja fitness skills at InjaNation, learned about animal diversity at the zoo and participated in white water rafting. MTMS also spent a day having fun at Calaway Park. The rest of the time they were at camp and had fun singing and laughing. The environment creates an authentic space to bond with one another and strengthen the family team at Mother Teresa Middle School. The summer trip to Alberta is always a favourite for both the adults and students!



SUMMER LEADERSHIP ACADEMY



The Grade 6, 7 and 8 students attended a two-week Summer Leadership Academy at the First Nations University and University of Regina from July 31th – August 10th. During these two week's, students had the opportunity to explore and build on their strengths by participating in sports, swimming, team-building activities, math and science experiments, software engineering lab, tennis lessons and art. Prior to the school year ending staff provided the Grade 7 and 8 students with a survey. Based off the student's insight and information collected, every student was given the opportunity to build on their passions by participating in activities of interest. Students were also encouraged to grow a new skill set in one identified activity they had no prior experience with. Staff saw a direct positive correlation between students growing their strengths and student engagement through the activities provided during Summer Leadership Academy. As well, twenty-four students were gifted a wonderful one-week tennis lesson experience provided by Lakeshore Tennis Club. Staff and students spent an entire day out at Regina Beach enjoying the lake and wonderful sunshine. MTMS also enjoyed going canoeing on Wascana Lake and swimming at the Wascana outdoor swimming pool.

SCHOOL TRIPS



Staff and students fourth trip to Tim Horton's camp was another great experience. The late May date meant this was also their first time at camp with no flakes of snow. Students had many memorable moments, that included challenging and overcoming their fears on the THC rock wall, fishing in the pond and battling each other in Boundary Ball. Unique to this year's visit was the opportunity to share culture in the talent show. The Buffalo Boys and First Nations dancers wowed the Tim Horton's staff with their regalia, dancing, drumming and singing. MTMS' visit to Tim Hortons camp has become a real highlight for students and staff.

CELEBRATING CULTURE

Bringing Back the Buffalo

BRINGING BACK THE BUFFALO is about connecting land, language, cultural teachings and traditional spirituality in beautiful ways.

To begin the 2017-18 school year, MTMS staff and students participated in a Traditional Indigenous Sweat lead by Elder Harry Francis from Piapot First Nation.

Bringing Back the Buffalo 2.0 gave MTMS staff and students another opportunity to network and build relationships with artists Lorne Kequahtoway and Joely BigEagle-Kequahtoway, Terry Mosquito and Tracy George while fleshing a buffalo hide. This year the hide will be used as a canvass for a commissioned piece painted by a local Indigenous artist.



CELEBRATING CULTURE

Dance



Powwow dances and Regalia creation are beautiful expressions of Indigenous spirituality, history and culture. Through the mentorship of Elvie Stonechild, eight MTMS girls from Grades 6 to 8 had the opportunity to design and create their own Regalia throughout the 2017-18 year.

MTMS students danced at numerous events, proudly sharing their talents and showcasing the intricacies of their creations. Dancers performed at the Grade 8 Promotion Ceremony and various celebrations and events including; traditional Powwows, Me to We day, and the Saskatchewan Roughrider half time show. MTMS dancers also had the opportunity to share their gifts and culture with their peers at elementary and high schools throughout Regina and surrounding area.

MTMS DONORS

ATTITUDE OF GRATITUDE – MTMS relies on the generosity of its donors to offer its program of excellence. MTMS deeply appreciates the financial donations and gifts in kind received during the 2017-18 fiscal year from the following:

Len Andrychuk	Anonymous Donors
Archdiocesan Annual Appeal	Lynn Barber
Larry Beeston Jr.	Donald Black
Eric Bower	Randy Brunet
Mo Bundon & Michelle Carr	James Camplin
Campion College	Richard Carter
Christie Management	Conexus Credit Union
Cree Land Mini Mart	Terry Downie
John & Sylvia Dykes	Estate of Harry Vis
Factory Optical	Five Hills Tribal Council
Paul Forer	Frank J. Flaman Foundation
Alain Gaucher	Ranjit Singh & Balvinder Gil
Gonzaga Middle School	Greystone Managed Investments Inc.
Harvard Western Insurance	Shannon Herschiller
Rosanne Hill-Blaisdell	Hill Business Student's Society
Marilyn & Jack Horsman	Deann Horton
Carmen Humble	Suzanne Hunter
Leanne Jarocki	John Jeza
Java Post Productions Inc.	John Klebuc
Knights of Columbus	Deron Kuski
Maurice Laprairie	Lorne & Evelyn Johnson Foundation
Liquor & Gaming Authority	Erin Lord
Harold & Jean MacKay	Madonna Foundation
Magicians Without Borders	Mauro Family Fund at the Calgary Foundation
Chad McCrystal	Mike's Your Independent Grocer
Jason Mohrbutter	Joshua Morrison
Mosaic	Our Lady of Peace CWL Council
Angie Owens	Loretta Panagabko
Hiedi Pearson	Chris & Grace Pedersen
Robert Pletch	Dean Popil
Regina Public Library	Morgan Reich
Saskatchewan Arts Board	Saskatchewan Heavy Construction
Saskatchewan Knights of Columbus	SaskTel
SaskTel Pioneers	Nathan Schissel
Tina Svedahl	Anita Tessier
Michael Tochor	Thyssen Mining
Willows Wellsch Orr & Brundige LLP	Donald Wilson
Stephen Wright	Allan Yakemchuk
Adua Zampese	

A special thank you to our Founding Supporters:
Paul & Carol Hill
One Life Makes a Difference Foundation
Mo Bundon & Michelle Carr

GIFTS IN KIND

MTMS has received a number of in-kind gifts and services during the year. They are very appreciative of this significant support.

Amanda Bruce	Aase Choquette
Computers for Kids	Creative Touch Wedding Designs
Dairy Queen	Jason Drummond
Troy Fleece	Kevin Gelsinger
Indigo Love of Reading Program	Maurice Laprairie
Dr. Maureen Lefebvre	Mike's Your Independent Grocer
Dr. Diana Monea	RCMP Depot Division
Regina Food Bank	Lisa Richardson
Dr. Tony Romaniuk	Anita Sehgal
Silver Screen Sportswear	Tim Horton Children's Foundation
Ultimate Insulation Attic Experts	University of Regina
Dr. Mike Ziglo	



Tim Horton's Camp.



MEN AND WOMEN FOR OTHERS

ME TO WE: Walk for Water

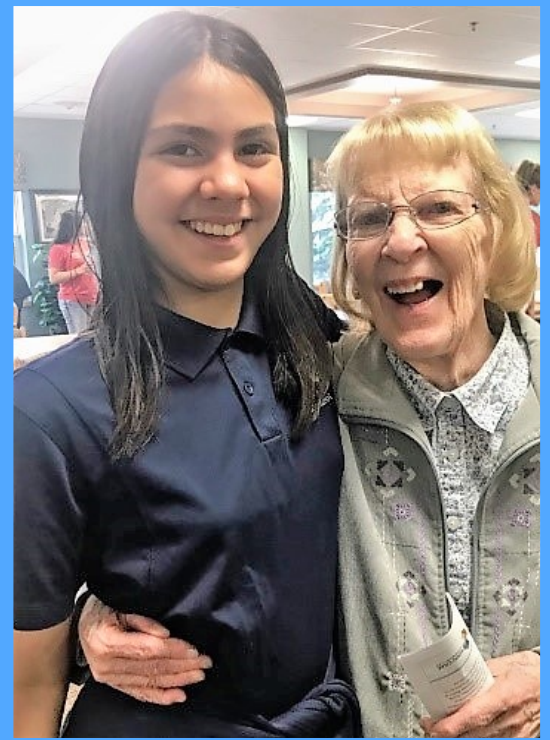
After reading the novel, “A Long Walk to Water” as part of the 2017 Global Read Aloud, the Grade 6, 7 and 8 students were inspired to join thousands of others in raising money to build wells in South Sudan. Students and staff participated in a wintery “Walk for Water” a six kilometre journey around Wascana Lake (the same distance children, especially girls, travel to collect water in South Sudan). The event was also a collaborative effort with Emerald Ridge Elementary School, who joined MTMS for the walk. In an attempt to experience only a fraction of their daily reality, teams of students from both schools carried jugs of water on this very chilly November afternoon!

The \$230 collected was donated to Water for South Sudan, a non-profit organization committed to building wells in South Sudan.



ME TO WE: Eden Care

Grade 6 students enjoyed monthly visits to the elders at Eden Care in 2017-18. During their time with elders, students developed special connections with elders by sharing in different activities, such as leading bingo games, singing, playing a variety of games, colouring and more. One of the highlights was the Christmas Dance, in which students also led the elders in a round dance. A final celebration took place on Intergenerational Day, when the Buffalo Boys Drummers and First Nations Dancers performed and shared their cultural gifts with the elders at Broadway Terrace. MTMS students are blessed to have the opportunity to give and receive love, friendship and kindness in the space of Eden Care!



ROOT BELIEFS

We believe that God is present in all things.

We are a Catholic institution and we believe that God is present in all things. This principle unifies all of our other beliefs and reflects our Jesuit foundation. Our students need not be Catholic but they will understand that God has a place in their lives. If you understand this animating principal, you then have a good understanding as to why we hold our other values and beliefs. If we understand that all our students are children of God—no matter their background or circumstance or how they arrive at school each day—it validates all that we do. God guides us and is present in all that we see and do—every minute of every day. Our God is loving, accepting, compassionate, forgiving, caring and kind. At Mother Teresa Middle School, God comes first!

We believe that all students will learn and every minute counts.

Inside each student is the capacity to learn and grow - regardless of how much they have or where they grow up. Low income does not mean low impact. If given the right environment and supports, all students can thrive and become intellectually competent. Every minute, every second is important to learning and every interaction presents a learning opportunity. A good education is vital to breaking the cycle of poverty in our students' lives.

We believe that we are called to be “Men and Women for Others”.

Servant leadership and putting others before self is what it means to model Christ like behavior. Being loving, thoughtful, respectful, kind, caring and giving are valued assets in today's world. The way we treat others is incredibly important. Giving back to our communities, standing up for what is right and being committed to social justice projects is an important part of being a member of the Mother Teresa Middle School community.

We believe that setting high expectations enables us to meet our goals.

Excellence isn't a sometimes thing! Set the bar high and strive to live above it in all you do. Everyone is expected to set goals and constantly strive to attain those goals. All Mother Teresa Middle School scholars are expected to complete high school and go on to college or post-secondary. The hard work and effort we put forth and the accomplishments we realize are gifts to God. All students should strive for greatness and constantly seek “Magis” (the more).

We believe that educating the whole person is the best way for children to develop.

Developing the whole person means seeing them grow spiritually, intellectually, physically, socially and morally. MTMS believes in “cura-personalis”, which means care for the whole person. MTMS focuses on the affective domain and seeks to help students and their families overcome obstacles that might interfere with their development. MTMS scholars are continually open to growth and new experiences as they grow and learn.

We believe that authentic relationships build valuable networks in the community and the world.

Strong, firm, true, authentic relationships will prove valuable as students strive for excellence. Surrounding oneself with people who share the same goals, values and beliefs is vital to a MTMS scholar's (positive) growth and development. MTMS partners with the families of our students, our Board, our donors, the Jesuit community, our volunteers, our mentors and the community. We understand that it takes a village to raise a child.

CORE VALUES

Our school community encourages its members to:

Seek - Learn - Serve - Excel - Grow - Connect - Persevere - Love

- Seek:** MTMS scholars are always seeking to find God in all things.
- Learn:** MTMS scholars will acquire the knowledge, skills and abilities necessary to be successful in the next phase of their lives and they will be lifelong learners. They will use the knowledge, skills and abilities to break the cycle of poverty in their lives.
- Serve:** MTMS scholars are willing to put others before themselves and they model Christ like behaviour. They are: loving, caring, compassionate and kind. They are committed to social justice and community service.
- Excel:** MTMS scholars strive for excellence in all they do. They constantly strive for “Magis”, which means to do more.
- Grow:** MTMS scholars are constantly open to new ideas and experiences in their lives. They are willing to try new things.
- Connect:** MTMS scholars will become social entrepreneurs and connect with a wider community as they grow and build their networks.
- Persevere:** MTMS scholars are resilient and do not give up. They face adversity but are tough and prove time and time again that they can get through anything.
- Love:** MTMS scholars understand who they are and come to love themselves by realizing the unique skills and abilities God the creator has provided them. They then become better prepared to give and receive love from others.

We chose these words because they reflect our root beliefs and incorporate the Jesuit principles. We believe that they encapsulate the type of men and women we want to put out into the world and we believe that these values are ones that the world finds value in as well. Focusing our core values on eight words allows students to better understand what is expected of them and it allows us to easily articulate where we want them to be upon graduation. It is manageable, desirable and attainable. We also believe that these seven values align strategically with our animating principle, our root beliefs and our shared purpose.



Making connections
with Saskatchewan
Heavy Construction—
the Al Barilla Magic
Show.

MTMS IMPACT

Pillar One—Academic Excellence (Key Lead—Principal)

Goal: To develop a rigorous and balanced curriculum with a focus on 21st century skills that include creativity, collaboration, communication, critical thinking and technology.

Our version of the OurSCHOOL student survey measures 33 indicators based on the most recent research on school & classroom effectiveness. This report provides highlights based on data from 55 students in this school that participated in the survey between May 8, 2018 to May 14, 2018.



- ↑ 91% of MTMS students had a higher rate of participation in sports compared to the Canadian norm of 69%.
- ↑ 82% of MTMS students were interested & motivated in their learning compared to the Canadian norm of 52%.
- ↑ 7.5 out of 10 MTMS students rated advocacy at school compared to the Canadian norm of 4.7 out of 10.
- ↑ 8 out of 10 MTMS students rated positive teacher-student relations compared to the Canadian norm of 7.6 out of 10.



- ↓ 64% of MTMS students had a high sense of belonging compared to the Canadian norm of 80%.
- ↓ 44% of MTMS students had moderate to high levels of anxiety, the Canadian norm was 15%.
- ↓ 33% of MTMS students were victims of moderate to severe bullying in the previous month, the Canadian norm was 23%.
- ↓ 39% of students in this school met or nearly met Canada's Food Guide, the Canadian norm for these grades is 56%.

3.5 Years

The Grade 8's grew 3.5 years in 3 years collectively in Math, Language Usage and Reading as measured by the Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP).

2.6 Years

The Grade 7's grew 2.6 years in 2 years collectively in Math, Language Usage and Reading as measured by the Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP).

1.3 Year

The Grade 6's grew 1.3 year in their first year at MTMS collectively in Math, Language Usage and Reading as measured by the Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP).

1,583

Students collectively read 1583 books and the grade 8's collectively as a class achieved 94.6% overall in their reading comprehension according to Accelerated Reading.

63%

63% of MTMS Grade 8 students entering high school were reading at grade level according to the PM Reading Benchmark data.

MTMS IMPACT

Pillar Two—Financial Stability (Key Lead—Development Director)

Goal: To achieve long term financial stability for MTMS.

\$8,484

The per student allotment for students in Grade 6, 7 & 8 that MTMS received from the Government of Saskatchewan in 2017-18.

\$500,556

The total amount of funding MTMS received from the Ministry of Education in 2017-18.

\$1,775,609

Revenue received from grants, foundations and individual donors.

\$1,776,055

Total actual expenditures for the 2017-18 school year.

\$3,801

Annual cost per graduate (Grades 9, 10, 11 & 12).

\$26,253

Annual cost per student (Grades 6, 7 & 8).

MTMS IMPACT

Pillar Three—Strategic Partners/Community Engagement (Lead Key – Executive Director)

Goal: To ensure that 100% of our alumni graduates from high school and have the opportunity to pursue post-secondary schooling.

	<ul style="list-style-type: none"> ◇ MTMS continues to be a proud member of the NativityMiguel Coalition of Schools. ◇ Executive Director attended NativityMiguel Coalition conference in Boston October 2017. ◇ There was a 98% attendance rate in NativityMiguel Coalition schools. ◇ Daniel Perez, Executive Director of NativityMiguel Coalitions visits MTMS.
	<ul style="list-style-type: none"> ◇ School masses are held monthly in Campion College Chapel. ◇ Staff attended Alumni of Distinction Dinner. ◇ Staff attended Campion's 100th Anniversary celebration. ◇ MTMS says farewell to Reverend Doctor John Meehan, SJ.
	<ul style="list-style-type: none"> ◇ The Principal is a member of the Jesuit Schools Network Board. ◇ Principal attended JSN board meetings in Portland, OR and Washington, DC. ◇ Tim Kesicki, SJ, President of Jesuits Conference of Canada and United States visits MTMS with Father General Arturo Sosa, SJ.
	<ul style="list-style-type: none"> ◇ MTMS participated in six extra-curricular activities with Regina Catholic Schools (RCS). ◇ MTMS students participated in the RCS Band Program. ◇ MTMS students participated in the RCS Battle of the Books. ◇ MTMS staff celebrated opening mass with RCS. ◇ MTMS Principal attended CLASS with RCS administration.
	<ul style="list-style-type: none"> ◇ Executive Director attended the Director of the Apostolates meeting in Guelph, Ontario. ◇ Kelly Bourke, Director of Jesuit Volunteer Canada toured MTMS. ◇ Father General Arturo Sosa visits MTMS. ◇ Executive Director, Principal and Grade 8 teacher attend Education of Youth meeting in St. John's, NL.
	<ul style="list-style-type: none"> ◇ Students/staff attend Summer Leadership Program on Campus. ◇ Former MTMS students enroll at the University of Regina. ◇ Students receive scholarships.
	<ul style="list-style-type: none"> ◇ MTMS students participate in one week of summer programming at FNUC. ◇ Students enroll at FNUC.
	<ul style="list-style-type: none"> ◇ Year three of Social Impact Bond. ◇ Partnered with MTMS in Christmas hamper delivery.

MTMS IMPACT

Pillar Four—Graduate Support (Key Lead—Director of Student Supports)

Goal: To ensure that 100% of our alumni graduates from high school and have the opportunity to pursue post-secondary schooling.

86.4%

Pass rate for high school students.

87.2%

Attendance rate for high school students.

10

Honour Roll students.

528

Number of visits GSD made to high school students.

\$547,850

Total amount high school students received in funding to attend Notre Dame & Luther.

32

Students were involved in extra-curricular activities.

HOW TO SUPPORT MOTHER TERESA MIDDLE SCHOOL



Mother Teresa Middle School
1975 2nd Avenue North
Regina Saskatchewan
Canada S4R 0Y1
info@mtmschoolregina.com
www.mtmschoolregina.com
(306) 569-6867

A special thank you to Maurice Laprairie for the student photos.
We also thank all those who have supported our mission by donating their talents and services. We apologize for any gifts or donations omitted by our error.

SUCCESS PLAN...

To discuss the school's plan for success:
Curtis Kleisinger, Executive Director
(306) 569-6867

RESOURCES FOR MTMS...

To discuss making a financial contribution or planned gift:
Mira Trebilcock
(306) 569-6867
mtrebilcock@mtmschoolregina.com

VOLUNTEERS...

always welcome!
To volunteer or mentor:
Ron Gonzales,
Graduate Support Director
(306) 569-6867
rgonzales@mtmschoolregina.com

