



2025-26 - Application Form

For Office Use Only

Registrar _____ Date _____ Start Date _____

Documents Verified by Recruitment Team: Birth Certificate Saskatchewan Health Services Card

Program: English Ministry# _____

Legal Last Name _____ (as per birth certificate)

Legal First Name _____ Name Used _____ Middle Name _____

Apartment # _____ House # _____ Street/Box # _____

Regina, SK **or** _____ Postal Code _____

Home Phone # _____

Gender: Male Female Other: _____ Birth Date _____
Month Day Year

Previous Elementary School(s): _____

Saskatchewan Health Services Number:

This school has a breakfast, snack and lunch program for all students. Please make us aware of any food allergies your child may have so our nutrition worker can better accommodate your child.

Food Allergies _____

Other Allergies _____

Health Concerns _____

Medications/Treatments _____

Is your child's medication administered at school? Yes No

Citizenship: Canadian Other _____

1st Language: English French Other _____ 2nd Language: English French Other _____

Country of Birth: Canada Other _____ Country of Origin: Canada Other _____

Ethnic Background – Please check as many as you feel appropriate.

Registered Status Treaty # _____ Indigenous/First Nations Metis Inuit Non-Status

Caucasian Asian Hispanic/Latino African American Other _____

Family Religion: _____

Baptized Catholic: Date Baptized Catholic: _____ Place Baptized Catholic: _____

Traditional/Cultural/Spiritual Practice: _____

Primary Contact Information:

| | Parent/Guardian | Parent/Guardian |
|------------------------|-----------------|-----------------|
| Name: | | |
| Relationship: | | |
| Address: | | |
| Occupation: | | |
| Employer: | | |
| Position: | | |
| Home Phone: | | |
| Work Phone: | | |
| Cell Phone: | | |
| Email: | | |
| Spirituality/Religion: | | |

| |
|---|
| Emergency Contact _____ Home Phone _____ Cell Phone _____ |
| Emergency Address _____ Business Phone _____ |
| Daycare/Sitter _____ Home Phone _____ Cell Phone _____ |
| Daycare/Sitter Address _____ |
| Outside Agency involvement: Name & Phone _____ |

Parent/Guardian Income Level - Please check the appropriate box below for each parent/guardian

| <input type="checkbox"/> Less than \$15,000 | <input type="checkbox"/> \$15,000- \$30,000 | <input type="checkbox"/> \$30,000 - \$50,000 | <input type="checkbox"/> \$50,000 - \$75,000 | <input type="checkbox"/> +\$75 – 100, 000 |
|---|---|--|--|---|
| Income of Parent/Guardian #1: | | | | |
| Place of Employment: _____ | | | | |
| <input type="checkbox"/> Less than \$15,000 | <input type="checkbox"/> \$15,000- \$30,000 | <input type="checkbox"/> \$30,000 - \$50,000 | <input type="checkbox"/> \$50,000 - \$75,000 | <input type="checkbox"/> +\$75 – 100, 000 |
| Income of Parent/Guardian #2: | | | | |
| Place of Employment: _____ | | | | |

| | | | | |
|---|------------------------|-----------------------|----------------------|--|
| Check appropriate information: | | | | |
| _____ Parents Together | _____ Father Remarried | _____ Father Deceased | _____ Foster Parents | |
| _____ Parents Divorced/Separated | _____ Mother Remarried | _____ Mother Deceased | | |
| Child lives with: _____ How long? _____ Relationship: _____ | | | | |

| | |
|--|---------------|
| Home Owner: _____ | Renter: _____ |
| Number of others living at home? _____ brothers _____ sisters _____ others _____ | |

| Siblings Name | Age | Grade | School |
|---------------|-----|-------|--------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Is your child in any of the following? Check all that apply and attach documentation for the items bolded.

- Learning Resource Program
 Alternate Program
 EAL Support
 TLP (Teacher Learning Plan)
- Outside Tutoring/or Academic Support Services
 Counselling Services
 Speech Program

Does your child have access to a computer at home? **Yes** **No**

Does your child have a library card? **Yes** **No**

List any honors or awards that your child has received:

List all current and recent extracurricular activities (sports, club, music/art & church) that your child participates in:

How does your child get to and from their extracurricular activities?

Has your family accessed any funding for these activities? If so, what organizations have you received funding from?

List any other hobbies or recreational interests for your child:

List any cultural experiences within family or in the community:

Parent/Guardian Questionnaire

Answers to these questions on their own will not in any way disqualify a student from admission. Although the school is not a school for students with profound needs, we work with students who confront and have confronted major life challenges. The more complete information we have, the better the decisions we can make, and the better we can serve the students.

Does your child suffer from any serious illness, disability, physical or emotional limitations, depressions or other mental illness that might impact their studies or participation in school activities? (Yes/No) If yes, please explain.

Does your child have hyperactivity or ADHD/ADD? (Yes/No) If yes, please explain.

Does your child take any medication? (Yes/No) If yes, please ask for an additional form.

Is your child presently enrolled in any type of special education program or counseling at the school he/she attends, or at some other place? (Yes/No) If yes, please explain.

Approximately how many days has your child been absent from school in the past year? _____ Please explain the reasons.

Please describe your child's **academic** strengths and weaknesses:

What do you feel, as the parent/guardian, have been the three most important factors that have made your child successful in school?

Parent/Guardian Observations of Student's Strengths and Weaknesses

Please indicate with an "X" which characteristics best describe your child. If necessary, please describe characteristics more thoroughly below.

| | | |
|--------------------------------------|-------------------------------------|--------------------------------|
| _____ shy with others his/her age | _____ shy with adults | _____ energetic |
| _____ makes friends easily | _____ easy going | _____ emotional |
| _____ has difficulty keeping friends | _____ prefers passive activities | _____ sensitive |
| _____ well-coordinated | _____ aggressive | _____ nervous |
| _____ happy | _____ indifferent | _____ tires easily |
| _____ temperamental | _____ confident | _____ helpful |
| _____ organized | _____ hard-working | _____ confrontational |
| _____ problem-solver | _____ completes tasks independently | _____ likes to move |
| _____ persists with tasks | _____ needs many reminders | _____ is focused when learning |

Please indicate by placing an "X" under the response that best represents how well your child performs in the following academic and nonacademic areas. Leave any area that does not apply to your child blank. You may add areas of strength and weakness in the comment section.

| | Has Difficulty | Is Okay | Does Well |
|--|----------------|---------|-----------|
| Ability to pay attention in school | | | |
| Athletics/Physical Education | | | |
| Drawing/Artwork | | | |
| Building/Fixing things | | | |
| Making friends | | | |
| Reading individual words | | | |
| Understanding what he/she reads | | | |
| Reading speed | | | |
| Handwriting (legibility) | | | |
| Writing reports | | | |
| Creative writing | | | |
| Spelling | | | |
| Math computation | | | |
| Knows multiplication facts to 10 | | | |
| Knows multiplication facts to 12 | | | |
| Solving Math word problems | | | |
| Completes household chores | | | |
| Using a computer for school work | | | |
| Completing homework | | | |
| Knowing what and how to study for a test | | | |
| Organization of school work | | | |
| Playing a musical instrument or singing | | | |

Please comment on any item you believe warrants a response.

Why would you like your child to attend the Mother Teresa Middle School? Please explain any special or extenuating circumstances that make this student particularly needy or deserving.

Parent/Guardian Statement of Intent

It is my/our understanding that the Mother Teresa Middle school is an academically challenging school with a compulsory code of attendance, dress and conduct and that full participation of parents or guardians is necessary to meet the requirements of the program. I/we agree to cooperate fully with the guidelines and policies set forth by the Mother Teresa Middle School.

Parent (Guardian) Signature: _____ Date: _____

Parent (Guardian) Signature: _____ Date: _____