

Call for Expression of Interest Intervention Specialist/LRT Teacher (Replacement - Maternity Leave)

Mother Teresa Middle School (MTMS) is an innovative, independent middle school for motivated students of modest income families. The school offers small class size, enrichment opportunities, summer programming and supports for students through middle school, high school and post-secondary. The goal of MTMS is to set the foundation for a long and fulfilling educational journey and to open the door to lifelong opportunities that would otherwise be out of reach.

Recognizing Truth and Reconciliation, MTMS ignites a love of learning and empowers students to embrace their personal and culture identity, while overcoming obstacles and growing their spiritual, intellectual, emotional, social and physical well-being. MTMS seeks to form spiritual, reflective citizens who exhibit love and compassion, are intellectually competent, engage in healthy behaviours and are resilient, self-sufficient leaders for their communities. MTMS is built on the Jesuit ideal of “cura personalis”, which means care for the whole person. This includes ministering to students’ spiritual, intellectual, emotional, social and physical well-being. As an Associate School with the Regina Catholic School Division, MTMS seeks to create “People for Others”, using Jesuit philosophies, models and teaching methods to graduate students who are: Loving, Spiritually Alive, Intellectually Competent, Open to Growth and Committed to Doing Justice in the World.

Opportunity:

Mother Teresa Middle School is seeking a Intervention Specialist/LRT Teacher (one year replacement) to fill a maternity leave starting in February of 2024.

In a Catholic environment that fosters collegiality and supports continuous learning, the Intervention Specialist is responsible for the overall academic and non-academic success and development of students in the Mother Teresa Middle School program from grades 6-12. The Intervention Specialist will work closely with staff, parents/guardians, educational institutions and the community to provide researched based, data driven interventions and individualized intervention plans for students. The Intervention Specialist will create and monitor individualized learning plans and liaise with other staff members, support professionals and external agencies in the community to ensure that academic and behavioral needs are being met and students are growing academically, spiritually, physically, emotionally and socially while at MTMS. They will also provide small group instruction in collaboration with classroom teachers.

The successful candidate will participate in school activities and demonstrate a commitment to all aspects of the school mission. Qualifications include a Bachelor’s Degree in Education as well as proven experience in and passion for **helping all students succeed**. Proven success working in an urban, community school setting would be an asset, as would demonstrated teaching strengths in English Language Arts and Mathematics. In the spirit of Truth and Reconciliation, a strong knowledge of First Nations history, culture and practices, would be an asset - as would an Additional Qualification Course (AQC) in Inclusive Education.

The Intervention Specialist will coordinate the school-based Response to Intervention Team. In this position, the Intervention Specialist will collect and analyze multiple measures of data - including but not limited to: **academic data, admissions data, MAPS, HSA (PEAR), OurSchool, Strengths Explorers, OneSmart Student Data, perceptual data and school process data**.

Expected Competencies:

- Lead, organize and facilitate the Response to Intervention (RTI) Team to ensure student success in academic and non-academic areas of development
- Assist MTMS staff in offering care for the whole person (cura personalis)
- Build individualized learning plans for students and monitor the status of those learning plans in order to ensure success

- Collaborate with teachers and support professionals regarding ongoing assessment
- Provide consultation and support to classroom teachers in dealing with educational gaps and behavioral needs of students
- Support MTMS teachers by recommending and delivering necessary adaptations and helping to create Transitional Learning Plans (TLP's)
- Coordinate the intervention process with the Student Support Team (SST), Principal, support staff, parents and teachers
- Provide tutoring connections and homework opportunities for middle and high school students who maybe struggling academically or in need of assistance
- Provide access to external support programs, testing, counseling services and other community-based agencies
- Assist teachers in developing and implementing classroom-based, developmentally appropriate interventions for individual students and groups of students to enhance their acquisition of socio-emotional, cognitive and executive function skills
- Develop and deliver instructional and behavioral based supports as well assist in the development and delivery of professional development opportunities (for staff) in collaboration with administration
- Gather and organize grade-level/subject area assessment tools and develop assessments for progress monitoring purposes for teachers
- Design collaborative systems to support and share RTI best practices with the school community
- Focus on mental health interventions to minimize the impact of adverse childhood experiences on students and deploy resources accordingly
- Help all students connect with their culture and explore their own personal identity
- Assist in the admission of new students and liaise with families of existing students to ensure active parent engagement
- Evaluate and measure the effectiveness of specific RTI strategies in order to refine Tier 1, 2 and 3 levels of support
- Work with graduates, who are now in high school, acting as an academic guide, a support for the student (help deal with problems related to school, family, and other issues), and to be an avenue for communication between the family and the school.

The Successful Candidate Will:

- Teach in and engage in a faith-based environment
- Exhibit skill in differentiating instruction
- Display advanced success in classroom management
- Collaborate with the team at an evidence driven, strengths-based school
- Demonstrate skill in student assessment and use of data to drive instruction
- Nurture close working relationships with students, parents/guardians and colleagues
- Show advanced implementation of technology in a classroom setting
- Be a full member (eligible for membership) of the Saskatchewan Teachers Federation (STF)

Candidates fitting the above criteria can forward a letter of interest and resume, in confidence, to: careers@mtmschoolregina.com

Closing Date: Friday, December 22, 2023 (11:59 pm)

Questions about the opportunity posted above can be directed to:

Curtis Kleisinger, Executive Director
 Mother Teresa Middle School
 Phone: (306) 569-6867 (ext. 201)
 Email: ckleisinger@mtmschoolregina.com
 Website: www.mtmschoolregina.com

Only those applicants selected for an interview will be contacted.